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*Attorneys for Cross-Petitioner Blue Lakes Trout Farm, Inc.*

**IN THE DISTRICT COURT OF THE FIFTH JUDICIAL DISTRICT OF THE  
STATE OF IDAHO, IN AND FOR THE COUNTY OF GOODING**

CLEAR SPRINGS FOODS, INC., )  
 )  
 Petitioner, )

vs. )

BLUE LAKES TROUT FARM, INC., )  
 )  
 Cross-Petitioner, )

vs. )

IDAHO GROUND WATER )  
 APPROPRIATORS, INC., NORTH SNAKE )  
 GROUNDS WATER DISTRICT and MAGIC )  
 VALLEY GROUND WATER DISTRICT, )  
 )  
 Cross-Petitioner, )

vs. )

IDAHO DAIRYMEN'S ASSOCIATION, )  
 INC., )  
 )  
 Cross-Petitioner, )

Case No. 2008-0000444

**SECOND AFFIDAVIT OF  
DANIEL V. STEENSON IN  
SUPPORT OF MOTION TO  
ENFORCE ORDERS**

vs. )  
 )  
 RANGEN, INC., )  
 )  
 Cross-Petitioner, )  
 )  
 vs. )  
 )  
 DAVID R. TUTHILL, JR., in his capacity as )  
 Director of the Idaho Department of Water )  
 Resources, and THE DEPARTMENT OF )  
 WATER RESOURCES, )  
 )  
 Respondents. )  
 )  
 IN THE MATTER OF DISTRIBUTION )  
 OF WATER TO WATER RIGHTS NOS. )  
 36-0413A, 36-04013B, and 36-07148, )  
 )  
 (Clear Springs Delivery Call) )  
 )  
 IN THE MATTER OF DISTRIBUTION OF )  
 WATER TO WATER RIGHTS NOS. 36- )  
 02356A, 36-07210, and 36-07427, )  
 )  
 (Blue Lakes Delivery Call) )  
 )

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STATE OF IDAHO )  
 ) ss  
 COUNTY OF ADA )

DANIEL V. STEENSON, being first duly sworn upon his oath, deposes and says that:

1. I am an attorney of record for Cross-Petitioner Blue Lakes Trout Farm, Inc. (“Blue Lakes”) in the above-captioned action, as well as attorney for Blue Lakes in proceedings before the Director of the Idaho Department of Water Resources (“Director”) related to the Blue Lakes’ water delivery call involved in the above-captioned action.

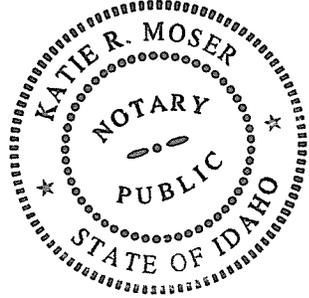
2. **Exhibit A** attached hereto is a true and correct copy of the complete transcript of the Deposition of Allan Haines Wylie, PH.D., taken on November 13, 2009.

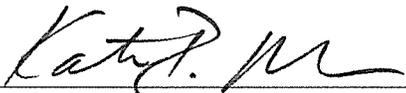
Further your affiant sayeth naught.

Dated this 6<sup>th</sup> day of May, 2010.

  
Daniel V. Steenson

Sworn to and subscribed before me this 6 day of May, 2010.



  
Notary Public for Idaho  
Residing in Oasis, Idaho  
My Commission Expires: 2/20/14

**CERTIFICATE OF SERVICE**

I hereby certify that on this 17<sup>th</sup> day of May, 2010, I served a true and correct copy of the foregoing by delivering the same to each of the following individuals by the method indicated below, addressed as follows:

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Daniel V. Steenson

# EXHIBIT A

BEFORE THE DEPARTMENT OF WATER RESOURCES  
OF THE STATE OF IDAHO

IN THE MATTER OF DISTRIBUTION OF )  
WATER TO WATER RIGHTS )  
NOS. 36-04013A, 36-04013B, AND )  
36-07148 ) Docket No.  
(SNAKE RIVER FARM) ) CM-MP-2009-004  
(Water District Nos. 130 and 140))  
Third Mitigation Plan )  
\_\_\_\_\_ )

DEPOSITION OF ALLAN HAINES WYLIE, PH.D.  
NOVEMBER 13, 2009

REPORTED BY:  
JEFF LaMAR, C.S.R. No. 640  
Notary Public

1 THE DEPOSITION OF ALLAN HAINES WYLIE, PH.D.,  
2 was taken on behalf of Clear Springs Foods, Inc.,  
3 at the offices of Barker, Rosholt & Simpson,  
4 1010 West Jefferson Street, Suite 102, Boise,  
5 Idaho, commencing at 10:35 a.m. on November 13,  
6 2009, before Jeff LaMar, Certified Shorthand  
7 Reporter and Notary Public within and for the  
8 State of Idaho, in the above-entitled matter.

9 APPEARANCES:

10 For Clear Springs Foods, Inc.:  
11 BARKER, ROSHALT & SIMPSON LLP  
12 BY MR. JOHN K. SIMPSON  
13 1010 West Jefferson Street, Suite 102  
14 P.O. Box 2139  
15 Boise, Idaho 83701-2139  
16 For North Snake Ground Water District and Magic  
17 Valley Ground Water District:  
18 RACINE, OLSON, NYE, BUDGE & BAILEY, CHTD.  
19 BY MS. CANDICE M. McHUGH  
20 101 Capitol Boulevard, Suite 208  
21 Boise, Idaho 83702  
22 ///  
23 ///  
24 ///  
25 ///

1 APPEARANCES (Continued)

2  
3 For Blue Lakes Trout Farm:  
4 RINGERT LAW CHARTERED  
5 BY MR. DANIEL V. STEENSON  
6 455 South Third Street  
7 P.O. Box 2773  
8 Boise, Idaho 83701  
9 For Idaho Department of Water Resources:  
10 OFFICE OF ATTORNEY GENERAL  
11 BY MR. CHRIS M. BROMLEY  
12 322 East Front Street  
13 P.O. Box 83720  
14 Boise, Idaho 83720-0098  
15 Also Present:  
16 John Koreny  
17 Charles E. Brockway  
18  
19  
20  
21  
22  
23  
24  
25

1 I N D E X

2  
3 TESTIMONY OF ALLAN HAINES WYLIE, PH.D. PAGE  
4 Examination by Mr. Simpson 6,141  
5 Examination by Mr. Steenson 93,146  
6 Examination by Mr. Bromley 129,148  
7 Examination by Ms. McHugh 135

8 EXHIBITS

9  
10 39 - Notice of Taking Deposition of Allan 6  
11 Wylie, no Bates numbers  
12 40 - White Paper Technical Evaluation of 77  
13 Trim Line, dated 06/05/2009, no Bates  
14 numbers  
15 41 - Administrator's Memorandum from 90  
16 G. Spackman to Water Management  
17 Division Staff, dated 01/21/2009, no  
18 Bates numbers  
19 42 - Model uncertainty outline, Bates 94  
20 No. SRF 475  
21 43 - Definition of scientific method, no 94  
22 Bates numbers  
23 44 - Blue Lakes discharge graph, no Bates 112  
24 number  
25 ///

1 I N D E X (Continued)

2  
3 EXHIBITS PAGE  
4 45 - Various discharge graphs, no Bates 120  
5 numbers  
6 46 - ESHMC Calibration Targets, dated 123  
7 September 21-22, 2009, no Bates numbers  
8  
9  
10  
11  
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14  
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25

1 ALLAN HAINES WYLIE, PH.D.,  
 2 first duly sworn to tell the truth relating to  
 3 said cause, testified as follows:  
 4  
 5 EXAMINATION  
 6 BY MR. SIMPSON:  
 7 Q. Good morning, Mr. Wylie.  
 8 A. Good morning.  
 9 Q. My name is John Simpson, and I'm here  
 10 today representing Clear Springs Foods in regards  
 11 to the third mitigation plan filed by the ground  
 12 water districts.  
 13 And we're going to mark as an exhibit,  
 14 the notice, if we could. I believe that will be  
 15 39.  
 16 (Exhibit 39 marked.)  
 17 Q. (BY MR. SIMPSON): And for the record,  
 18 Mr. Wylie, can you spell your last name for the  
 19 record, please.  
 20 A. W-y-l-i-e.  
 21 Q. And, Mr. Wylie, you've had your  
 22 deposition taken in a number of proceedings  
 23 regarding the delivery calls in the Thousand  
 24 Springs reach; correct?  
 25 A. That's correct.

1 Q. And on the second page of that notice,  
 2 it identifies certain matters for which you're  
 3 here today to testify on?  
 4 A. Yes.  
 5 Q. Okay. And with respect to that list  
 6 of matters, are you presently able to testify as  
 7 to those matters described in that document?  
 8 A. Yes. I looked through this -- the  
 9 things you mention here.  
 10 Q. Okay. Fair enough. Are there any  
 11 matters that are identified there which you don't  
 12 believe that today you'll be able to testify to?  
 13 A. No.  
 14 Q. Okay. Some background information,  
 15 Mr. Wylie.  
 16 Do you recall generally your testimony  
 17 that you provided in the spring user delivery  
 18 case? That is --  
 19 A. Yes.  
 20 Q. -- you recall giving testimony;  
 21 correct?  
 22 A. Correct.  
 23 Q. And do you recall giving testimony  
 24 regarding the boundaries of the ESPA?  
 25 A. Yes.

1 Q. Okay. And you're still an employee of  
 2 the Department of Water Resources today?  
 3 A. That's correct.  
 4 Q. Okay. And have been continuously  
 5 since your last deposition?  
 6 A. That's correct.  
 7 Q. Okay. And you recall your last  
 8 deposition was taken October of 2008? Does that  
 9 sound right?  
 10 A. That's plausible, yes. I didn't look  
 11 it up.  
 12 Q. Okay. But last year you recall having  
 13 your deposition taken?  
 14 A. That's correct.  
 15 Q. Okay. And that was in regards to  
 16 another mitigation plan filed in the delivery  
 17 calls in the Thousand Springs reach; correct?  
 18 A. That's correct.  
 19 Q. Okay. And if you could look at  
 20 Exhibit No. 39, if you would, please. And that's  
 21 the Notice of Deposition.  
 22 Have you seen that notice before?  
 23 A. Yes.  
 24 Q. And you've then reviewed that notice?  
 25 A. Yes.

1 Q. Okay. And with respect to that  
 2 testimony, do you recall describing the boundary  
 3 between the ESPA and the Snake River in the  
 4 Thousand Springs reach specifically? Maybe I  
 5 should say, generally do you recall as part of  
 6 that testimony describing the interface between  
 7 the ESPA and the Snake River and the Thousand  
 8 Springs reach?  
 9 A. Yes.  
 10 Q. And that similar to other areas of the  
 11 Snake River Plain, the aquifer and the river  
 12 interact; correct?  
 13 A. They do interact.  
 14 Q. That is, water discharges from the  
 15 ESPA into the Snake River, and in some areas the  
 16 river leaks into the aquifer; correct?  
 17 A. In some areas the river leaks into the  
 18 aquifer. But in the Thousand Springs, the aquifer  
 19 discharges into the river. We don't believe it  
 20 goes back.  
 21 Q. So in that area there's just simply an  
 22 elevation difference whereby the aquifer  
 23 discharges into the Snake River?  
 24 A. That's correct.  
 25 Q. And there's a report called

1 Garabedian?  
 2 A. Yes.  
 3 Q. And it generally described the  
 4 boundaries of the ESPA; correct?  
 5 A. Yes.  
 6 Q. Okay. And there's been some further  
 7 development of the boundaries of the ESPA in the  
 8 Oakley Fan area; is that correct?  
 9 A. Do you mean the Eastern Snake  
 10 hydrologic modeling committee has different  
 11 boundaries on the model than what Garabedian did?  
 12 Q. Yes.  
 13 A. That's correct.  
 14 Q. Okay. And is one of the primary areas  
 15 that Oakley Fan area?  
 16 A. It's different in the Oakley Fan area,  
 17 correct.  
 18 Q. Okay. But with respect to the reaches  
 19 of the Snake River below Milner and its interface  
 20 with the ESPA, that hasn't changed over time, has  
 21 it?  
 22 A. How the river interacts with the  
 23 aquifer below Milner is substantially the same  
 24 with the Department's model and the Garabedian  
 25 model.

1 Q. Okay. Both the model and the  
 2 Department's understanding is that, as you  
 3 described just a moment ago, that the ESPA  
 4 discharges directly into the Snake River in the  
 5 reaches below Milner Dam; correct?  
 6 A. That's correct.  
 7 Q. Okay. Mr. Wylie, in those areas of  
 8 the ESPA that are connected to the Snake River  
 9 below Milner Dam, are you familiar with the  
 10 Banbury basalts?  
 11 A. Yes.  
 12 Q. And that terminology described as the  
 13 Banbury basalts?  
 14 A. I'm familiar with the terminology.  
 15 It's been remapped, and they're no longer called  
 16 Banbury basalts.  
 17 Q. Okay. What are they now called?  
 18 A. There are different names. They were  
 19 remapped recently by the Idaho Geological Survey.  
 20 Q. Okay.  
 21 A. They've broken them up into --  
 22 formerly most old basalts, tertiary-age basalts,  
 23 were just classed as Banbury. And now they have  
 24 different names for different groups of the older  
 25 basalts.

1 Q. Okay. So the Banbury basalts have  
 2 been recategorized into other names and further  
 3 describing or breaking down the Banbury basalts  
 4 into distinct groups?  
 5 A. Yes.  
 6 Q. Okay. But all those basalts are still  
 7 recognized as part of the ESPA?  
 8 A. As Garabedian tried to define it,  
 9 they're quaternary basalts are what he called the  
 10 Eastern Snake Plain Aquifer, and the tertiary --  
 11 the older tertiary-age basalts were not. He  
 12 believed there was very limited interaction  
 13 between the quaternary-age basalts and the  
 14 tertiary-age basalts.  
 15 Q. Uh-huh. The existing understanding by  
 16 the modeling committee is that those basalts  
 17 formerly recognized as the Banbury basalts are  
 18 still recognized as part of the ESPA and  
 19 considered such by the model?  
 20 A. Perhaps, is the best answer to that.  
 21 When -- the committee has decided that the edge is  
 22 at the rim, so below the rim the -- any basalts,  
 23 tertiary or quaternary, below the rim are not part  
 24 of the Eastern Snake Plain Aquifer.  
 25 The heads in -- below the rim, whether

1 they're in unconsolidated sediments, quaternary  
 2 basalts, or tertiary basalts seem to reflect the  
 3 elevation of the Snake River and not the elevation  
 4 of the Eastern Snake Plain Aquifer.  
 5 Q. So in those lower basalts --  
 6 A. Uh-huh.  
 7 Q. -- formerly -- I'm having a problem,  
 8 because I recognized them as the Banbury basalts.  
 9 A. We can call them the "Banbury."  
 10 Q. Let's just continue for ease of my  
 11 lack of understanding to continue that.  
 12 Those Banbury basalts, water that  
 13 discharges from those Banbury basalts, does it  
 14 continue to discharge into the Snake River?  
 15 A. Yes.  
 16 Q. Okay. And so does some of that water  
 17 have as its source the ESPA?  
 18 A. In a roundabout way. If it came from  
 19 the discharge from the ESPA, went into the Snake  
 20 River, and then moved from the Snake River into  
 21 these basalts below the rim, if that's what you're  
 22 talking about, then that's a distinct possibility.  
 23 But if these basalts below the rim  
 24 had -- were flowing, had flowing wells, there was  
 25 a tendency for them to be artesian where the water

1 came up above land surface, then the committee  
2 would have felt that that was water that was  
3 coming directly from the ESPA through these older  
4 basalts, and then discharging. And that  
5 occasionally happens. One example would be Blue  
6 Heart Springs.

7 There's another example that I'm aware  
8 of where there's a flowing well below the rim.  
9 But for the most part, wells below the rim have  
10 much lower heads. And the committee did -- looked  
11 at a study by Dr. Dale Ralston where he collected  
12 elevations of wells in the Hagerman Valley and  
13 water levels from wells in the Hagerman Valley.  
14 And they don't rise up to the level of the Eastern  
15 Snake Plain Aquifer. They are more reflective of  
16 the level of water in the river.

17 So the committee concluded that wells  
18 below the rim aren't reflective and don't deplete  
19 the Eastern Snake Plain Aquifer.

20 Q. Okay. When you say "the committee,"  
21 that's the ESPAM technical committee?

22 A. Yes.

23 Q. Okay. Okay. And they reached that  
24 conclusion when? In 2009 or in prior years?

25 A. Oh, certainly 2008.

1 Q. Okay.

2 A. The summer of 2008.

3 Q. Okay. So the reflection of the ground  
4 water elevations in the basalts below the canyon  
5 rim is, in your view, more reflective of the river  
6 elevation than it is necessarily the elevation  
7 back in the aquifer?

8 A. Yes.

9 Q. Okay. Does that address whether or  
10 not there's an interface between the upper basalts  
11 and the lower basalts in the aquifer?

12 A. No.

13 Q. Okay. So then is there still an  
14 interface in terms of water flow from the upper  
15 basalts down into the lower basalts to some  
16 degree?

17 A. Yeah, the -- the lower basalts tend to  
18 have -- be -- have a much lower hydraulic  
19 conductivity, permeability, if you will, so  
20 there's a strong preference for water to stay in  
21 the quaternary basalts, the younger basalts.

22 And the interaction with the lower  
23 basalts is --

24 Q. Not as free as it is in the younger  
25 basalts, the upper basalts?

1 A. That's correct.

2 Q. Okay. But would you not conclude that  
3 there is still some interaction between the upper  
4 and the lower basalts, younger basalts and the  
5 lower basalts in terms of water flow?

6 A. It's -- it's probably also dampened  
7 because there's a significant age difference  
8 there. There's likely a sediment deposit between  
9 the younger basalts and the older basalts, also  
10 insulating.

11 There's some instances that I know of  
12 coming down the grade, to the Buhl grade, you can  
13 see that interface between the younger basalts and  
14 the older basalts. And there isn't much of a  
15 sediment layer there.

16 So we can't say conclusively that  
17 there's always a sediment layer. But in many  
18 instances there is.

19 Q. Uh-huh.

20 A. It's in most things -- like most  
21 things hydrogeologic, it's not a clean cut. But  
22 there's a great deal of evidence suggesting it's  
23 not a strong communication.

24 Q. Okay. And that work you identified  
25 references Dr. Ralston's investigation?

1 A. Yes.

2 Q. Okay. Is that a document that you  
3 have?

4 A. It's on the modeling committee -- the  
5 ESHMC web page.

6 Q. Okay. Fair enough. Dr. Wylie, I want  
7 to return now to some testimony that you gave in  
8 the spring case.

9 And with respect to a calculation  
10 that's been described as a spring percentage, do  
11 you recognize that?

12 A. Yes.

13 Q. Okay. I thought maybe you would.

14 Do you recall that you testified in  
15 the delivery call case regarding the spring  
16 percentage of the calculated percent of the Snake  
17 River Farms spring complex to the Buhl to Thousand  
18 Springs reach?

19 A. Yes.

20 Q. And do you recall your testimony  
21 wherein you testified that you participated in  
22 that analysis?

23 A. Well, that I supplied the director the  
24 analysis I thought he wanted.

25 Q. Okay. And Mr. Luke also participated

1 in that calculation or analysis?  
 2 A. Yes.  
 3 Q. Okay.  
 4 MS. McHUGH: I'm just going to object to  
 5 this line of questioning as being not relevant for  
 6 the December 7th hearing, understanding that maybe  
 7 it's relevant for some future hearing.  
 8 Q. (BY MR. SIMPSON): Do you recall that  
 9 your statement in that case was that that analysis  
 10 was not rigorous?  
 11 A. Yes.  
 12 Q. Okay. And in fact, didn't you admit  
 13 in that testimony that you could not defend it?  
 14 A. Yes.  
 15 Q. And based upon those statements, would  
 16 it be fair to say that a more rigorous analysis  
 17 might be one easier to defend?  
 18 A. Oh, I view that as a post-modeling  
 19 administrative adjustment. And I don't think I'm  
 20 required to defend it.  
 21 Q. Fair enough. I'm not here today  
 22 asking you to defend it.  
 23 But what I am asking is that because  
 24 of your acknowledgment that it wasn't a rigorous  
 25 analysis, would you agree it was perhaps at that

1 Q. (BY MR. SIMPSON): Well, let me just  
 2 finish that.  
 3 In your view, since you identified  
 4 that the existing spring percentage analysis was  
 5 not rigorous, would you support a more rigorous  
 6 analysis?  
 7 A. I'm quite content leaving it as an  
 8 administrative decision, that as long as the  
 9 committee feels the best thing to do is to predict  
 10 to the reach, then the next director or the  
 11 current director, or whatever, is -- has their  
 12 discretion on how to predict to the spring, what  
 13 kind of an adjustment necessary to go to the  
 14 spring.  
 15 Q. Okay. Is it still your position that  
 16 you wouldn't defend the spring percentage method?  
 17 A. I would not, no.  
 18 Q. Okay. Have you had an opportunity to  
 19 review the regression analysis offered for review  
 20 by Dr. Brockway?  
 21 A. Yes.  
 22 Q. Okay. Initially is that analysis more  
 23 rigorous from your perspective than the spring  
 24 percentage method?  
 25 A. It's -- we talked, I believe the last

1 point in time an analysis that had to be completed  
 2 in terms of the administrative hearing process?  
 3 A. Director Dreher felt the need to  
 4 supply that analysis.  
 5 Q. Okay. And if there was a different or  
 6 a more rigorous analysis of the relationship  
 7 between actions on the aquifer and the results  
 8 showing up in individual springs, is that  
 9 something that you would entertain and perhaps  
 10 defend?  
 11 MR. BROMLEY: Calls for a legal conclusion.  
 12 THE WITNESS: Much of -- much of what I do  
 13 is at the request of the director. And, you know,  
 14 I might be able to dream up something, but it  
 15 might not be acceptable to whoever the next  
 16 director might be. So I'm reluctant to say  
 17 something that might come up would be acceptable.  
 18 Q. (BY MR. SIMPSON): Okay.  
 19 A. But it's possible that something more  
 20 technically defensible could be presented. But I  
 21 can't say that the Department would adopt it.  
 22 Q. Would you not recognize that if there  
 23 is something more scientifically defensible it  
 24 should be considered, in your view?  
 25 MR. BROMLEY: Calls for a legal conclusion.

1 hearing, about Laura Janczak's thesis. And Eric  
 2 Harmon, yes, did a similar regression analysis.  
 3 And that was presented to the hearing officer.  
 4 Q. Right. And the Laura Janczak analysis  
 5 you referenced in your prior deposition taken a  
 6 year ago?  
 7 A. Correct.  
 8 Q. Okay. And upon request by counsel for  
 9 ground water districts, you provided them a copy  
 10 of that analysis, if you recall?  
 11 A. I don't recall that, but...  
 12 Q. Okay. And is the point of your  
 13 response that that analysis by Ms. Janczak was  
 14 similar to what Dr. Brockway's regression analysis  
 15 was?  
 16 A. The head in the aquifer versus  
 17 discharge in the spring.  
 18 Q. Okay. And generally speaking, do you  
 19 agree conceptually with that relationship?  
 20 A. Conceptually, yes.  
 21 Q. Okay. And with respect to  
 22 Ms. Janczak's work, did you agree with the work  
 23 that she completed?  
 24 A. Agree with? I --  
 25 Q. Well, you reviewed it?

1 A. Yes. I wasn't on her committee, so I  
 2 didn't have any --  
 3 Q. But you reviewed the document that you  
 4 had available to you of her work; correct?  
 5 A. Correct, yes.  
 6 Q. Okay. As you sit here, were there  
 7 portions of that work that you did not agree with?  
 8 A. I didn't -- I don't have any problem  
 9 with the regression analysis that she did. I  
 10 thought there were stretches that she made that  
 11 were unwise in other parts. But the regression  
 12 analysis I thought was sound.  
 13 Q. Okay. Would you agree that this  
 14 regression analysis that's been offered by others,  
 15 including Dr. Brockway, more closely represents  
 16 the relationship between spring flows and ground  
 17 water levels, changes in the aquifer, than the  
 18 spring percentage calculation?  
 19 A. Okay. So how would we get -- how  
 20 would the director incorporate this?  
 21 Q. I'm just asking you in comparing,  
 22 Allan, the spring percentage -- which was a linear  
 23 relationship; correct?  
 24 A. Correct.  
 25 Q. And assume that that linear aspect

1 applied to all spring flows in relationship to the  
 2 reach gains; correct?  
 3 A. Correct.  
 4 Q. Does that, in your view, more closely  
 5 represent reality than the regression analysis  
 6 that was proposed by Dr. Brockway or the work of  
 7 Ms. Janczak's?  
 8 A. The one potential problem I see with  
 9 the regression is that you have to have a well  
 10 with a fairly decent dataset correlating head in  
 11 the aquifer with the spring pretty near the  
 12 spring.  
 13 If that well isn't nicely co-located,  
 14 then the spring user could still get a -- still  
 15 not get a fair shake if they're -- the well is  
 16 closer to, say, the mitigation activities than  
 17 their spring, then there would be more of a head  
 18 change at the well then there would be benefit  
 19 actually realized at the spring. Am I --  
 20 Q. I understand.  
 21 A. Okay.  
 22 Q. But just from a conceptual standpoint,  
 23 would you agree that the regression analysis is a  
 24 better approximation of the relationship between  
 25 actions on the aquifer and spring flows than the

1 linear relationship described in the spring  
 2 percentage offered in the administrative orders?  
 3 A. I will admit that there's a certain  
 4 appeal. But I still see problems.  
 5 Q. Okay. But would you agree those  
 6 problems might be fact specific in terms of at a  
 7 particular location if you're going to apply the  
 8 regression analysis, there would have to be  
 9 certain criteria met, one of which you just  
 10 described; that is, is there sufficient data with  
 11 respect to ground water wells in order for you to  
 12 adequately analyze that regression between the  
 13 aquifer levels and the springs?  
 14 A. And the model would have to be  
 15 demonstrated to adequately predict heads at that  
 16 location.  
 17 Q. Right. And that would be dependent  
 18 upon what information was available at that  
 19 location in the aquifer in that particular cell,  
 20 for example, or cells?  
 21 A. Yes.  
 22 Q. Okay. But that --  
 23 A. And --  
 24 Q. That's -- I guess I'm just trying to  
 25 start at the top and then work my way down.

1 That's more applying the regression  
 2 analysis to a particular set of facts --  
 3 A. Uh-huh.  
 4 Q. -- as opposed to the concept of the  
 5 regression analysis as a better tool as compared  
 6 to the linear relationship described in a spring  
 7 percentage.  
 8 Would you agree with me that the  
 9 regression analysis conceptually is a better tool  
 10 to define the relationship between aquifer levels  
 11 and spring flows?  
 12 A. It does have a certain appeal.  
 13 Q. Okay. We've gotten that far.  
 14 A. And I still have reservations. But  
 15 it -- it has a certain appeal.  
 16 Q. Okay.  
 17 A. And --  
 18 Q. A certain appeal. But then you say  
 19 you have reservations.  
 20 Are those reservations specific to its  
 21 application in certain factual situations?  
 22 A. Reservations about the ability of the  
 23 model to match heads in a target well. You know,  
 24 the well that was chosen for the regression to  
 25 Clear Lakes.

1 Q. You're talking about the Brockway  
 2 analysis; correct?  
 3 A. Yes.  
 4 Q. Okay.  
 5 A. So you'd have to find a well with a  
 6 lot of -- sufficient dataset, and then you'd have  
 7 to be able to have the model predict head changes  
 8 at that well pretty accurately. And, you know,  
 9 that would be -- that would be something I would  
 10 want to be confident in before I would endorse --  
 11 endorse this.  
 12 Q. Okay. So you've identified a couple  
 13 reservations.  
 14 I'll describe them as --  
 15 A. Yes.  
 16 Q. -- first being having a well with a  
 17 sufficient dataset; correct?  
 18 A. Yes.  
 19 Q. And then having --  
 20 A. And co-located.  
 21 Q. Okay. And "co-located" meaning?  
 22 A. Close -- very close to the spring.  
 23 Q. Okay. And the second reservation was  
 24 that the model had the ability to predict changes  
 25 in head at that particular well?

1 A. Correct.  
 2 Q. Okay. And does the model have the  
 3 ability to predict changes in head in particular  
 4 wells within the ESPA as the model's calibrated?  
 5 A. Version 1.1?  
 6 Q. Well, the latest version.  
 7 A. Well, version 1.1 is what we're  
 8 working on.  
 9 Q. Okay.  
 10 A. And there are some target wells close  
 11 to the rim. Sand Springs well is one, and it  
 12 predicts those head changes quite well.  
 13 Q. Okay. And the model was calibrated to  
 14 the wells that are part of the database for the  
 15 model; correct?  
 16 A. Correct.  
 17 Q. Okay. And so you identified Sand  
 18 Springs well?  
 19 A. Yes.  
 20 Q. Okay. Other wells?  
 21 A. That's a problem for us. There  
 22 aren't -- there just aren't a lot of wells with a  
 23 rich time series along the rim.  
 24 Q. And by "a rich time series," you're  
 25 talking about a historical database, if you will,

1 of well data regarding aquifer levels at that  
 2 particular well?  
 3 A. Yes, lots of measurements.  
 4 Q. Okay. And by "lots," that's a pretty  
 5 technical term, can you give me a little more  
 6 definition?  
 7 A. Let's say at least quarterly  
 8 measurements near the rim. The Department, has  
 9 since calibration of version 1 of the model, has  
 10 started collecting more water-level measurements  
 11 along that Thousand Spring reach.  
 12 Q. Okay. But isn't it true that whatever  
 13 data was associated with the wells for which the  
 14 data was put into the model, the model was  
 15 calibrated to that data?  
 16 A. The model was calculated to whatever  
 17 data we had.  
 18 Q. Right. So if a well had 10 years of  
 19 history on annual measurements, the model was  
 20 still calibrated to that well with those annual  
 21 measurements; correct?  
 22 A. Correct.  
 23 Q. Or if it had 20 years of history with  
 24 measurements taken semiannually, the model was  
 25 calibrated to that well; correct?

1 A. Correct.  
 2 Q. So whatever the dataset was, the model  
 3 was calibrated to it?  
 4 A. That's correct.  
 5 Q. So that if there's a limitation in a  
 6 dataset, perhaps that's simply the lack of data,  
 7 but the model was still calibrated to the best  
 8 dataset that you had available to you; right?  
 9 A. That's correct.  
 10 Q. Okay. And it sounds as if you've  
 11 reviewed Dr. Brockway's regression analysis.  
 12 With respect to the well or wells  
 13 associated with his regression analysis, was there  
 14 sufficient data -- that is, was there a sufficient  
 15 dataset -- in your view?  
 16 A. There was definitely sufficient data  
 17 for Dr. Brockway's analysis, yes.  
 18 Q. Okay. And in terms of location or  
 19 proximity to the springs -- that is, Snake River  
 20 Farms springs -- did it meet that concern that  
 21 you've raised?  
 22 A. I'm not -- not recalling that  
 23 specifically where the -- where the wells were  
 24 exactly that he talked --  
 25 Q. As you sit here today, you don't

1 recall specifically where those wells were in  
 2 proximity to the Snake River Farm spring?  
 3 A. That's correct.  
 4 Q. Okay. So in terms of proximity, if  
 5 they were in the cells immediately upgradient from  
 6 Snake River Farms, would that, in your view, be a  
 7 close enough proximity?  
 8 A. Yes.  
 9 Q. Okay. If they were in the next cell  
 10 adjacent or next cells adjacent to those cells  
 11 closest to the canyon rim, would that be in close  
 12 proximity?  
 13 A. That's -- that would depend on where  
 14 the junior users that might be curtailed would be  
 15 and where mitigation would take place. So the  
 16 closer you get to where these administrative  
 17 actions take place and the farther you get from  
 18 the spring, the more that analysis is going to --  
 19 it will give you inaccurate results.  
 20 Q. Allan, would you agree that the  
 21 springs that discharge that constitute the source  
 22 of water for Snake River Farms are a spring  
 23 complex?  
 24 A. Yes.  
 25 Q. And given that they're a spring

1 complex, that affects the reliability of the  
 2 linear relationship of the spring percentage  
 3 calculation?  
 4 A. I don't know that the fact that it's a  
 5 complex makes it any less reliable than other  
 6 complicating factors.  
 7 Q. Well, if you had one spring, you had  
 8 one outlet, as compared to a complex -- where  
 9 there were multiple outlets; correct?  
 10 A. Uh-huh.  
 11 Q. And Snake River Farms is a complex, so  
 12 it has multiple outlets that provide the source of  
 13 water; correct?  
 14 A. Correct.  
 15 Q. Then the fact that it's got multiple  
 16 outlets, would you agree, affects the linearity  
 17 relationship between the spring flows in that  
 18 complex and the reach gains in the river, that  
 19 percentage?  
 20 A. I'm not seeing that.  
 21 Q. Would whether a source of water is a  
 22 spring complex or a single spring affect the  
 23 reliability or voracity of their linear  
 24 relationship in that calculation regarding spring  
 25 complex or spring percentage?

1 A. The -- their -- the existence of  
 2 complex -- the existence of spring complexes is  
 3 not one of my concerns for not -- not one of the  
 4 reasons why I think the percentage analysis is not  
 5 rigorous.  
 6 Q. Okay. But would you agree with me  
 7 that that could be a factor?  
 8 A. I don't see how.  
 9 Q. Okay.  
 10 A. But maybe I'm just dense.  
 11 Q. So what were the factors that you  
 12 considered in coming up to the conclusion that the  
 13 spring percentage was not rigorous?  
 14 A. The conductants, the robustness with  
 15 which the spring is connected to the aquifer  
 16 controls the slope of that stage in the aquifer,  
 17 and spring discharge responds.  
 18 And not all springs in a reach have  
 19 the same conductants, so they respond differently.  
 20 And there are various factors which are involved  
 21 in the aquifer decline. And not all of these  
 22 actions, be they actions by people or nature, are  
 23 the same everywhere above the rim.  
 24 So the spring reaches and the  
 25 individual springs in the reaches are all going to

1 respond differently to these activities.  
 2 Q. Okay. So that connection between a  
 3 spring and the aquifer was a concern for you?  
 4 A. That's correct.  
 5 Q. And so would the characteristic of a  
 6 spring being a spring complex as opposed to an  
 7 individual spring be something then you'd  
 8 consider?  
 9 A. There are very large individual  
 10 springs, and there are very large complexes. And  
 11 as best I can imagine right now, the connection  
 12 potentially could be the same.  
 13 Q. And so with respect to springs  
 14 responding differently, would that, in your view,  
 15 give more reason to consider that regression  
 16 analysis which looks at individual spring  
 17 responses to aquifer changes?  
 18 A. That is part of why it has some  
 19 appeal.  
 20 Q. And so then would it be fair to say  
 21 that from your perspective that as an alternative  
 22 to the spring percentage, the regression analysis  
 23 should be considered?  
 24 MR. BROMLEY: Calls for a legal conclusion.  
 25 THE WITNESS: I'm -- I'm not inclined -- I

1 like my job. I'm not inclined to put a director,  
 2 future director, in a box. Post-modeling  
 3 analysis -- post-modeling administrative  
 4 adjustments, in my view, are the job of the  
 5 director.  
 6 Q. (BY MR. SIMPSON): Well, if asked to  
 7 review the merits of a regression analysis by a  
 8 post-administrative-order director, would you  
 9 think that analysis has merit?  
 10 A. It -- as I said, it has an appeal,  
 11 yes.  
 12 Q. Okay. With respect to Dr. Brockway's  
 13 regression analysis at Snake River Farms and at  
 14 that complex, does it, in your view, represent a  
 15 relationship between spring flows at the Snake  
 16 River complex and ground water level changes in  
 17 the ESPA?  
 18 A. Yes.  
 19 Q. Okay. Is it one that's scientifically  
 20 based?  
 21 A. I didn't see a problem with that.  
 22 Q. Okay. Is it based upon sound science?  
 23 A. I thought it was okay, yes.  
 24 Q. You didn't find any problem, from your  
 25 perspective, with that analysis?

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1 A. No.  
 2 Q. Okay.  
 3 MR. BROCKWAY: Do you want me to leave?  
 4 MR. SIMPSON: No. I'm hoping he'll tell  
 5 the truth about it.  
 6 MS. McHUGH: I think you were trying to get  
 7 him to adopt it.  
 8 Q. (BY MR. SIMPSON): In reviewing that  
 9 analysis, do you think that analysis adequately  
 10 represents a relationship in spring flows and  
 11 changes in the ESPA ground water levels?  
 12 A. Adequately represents changes in  
 13 spring flow and changes in the aquifer?  
 14 Q. Yes. And the relationship between  
 15 those.  
 16 A. Over a -- the range of -- for the data  
 17 that he had, yes.  
 18 Q. And did you identify any shortcomings  
 19 or problems with the data that he had?  
 20 A. Just limitations, you know, the -- it  
 21 would be nice if 40 years ago we were taking  
 22 monthly water levels and in an unpumped well  
 23 there, yeah. But the Department hasn't. Nobody  
 24 has been. But that -- that's not a fault of  
 25 Dr. Brockway's. It's...

1 Q. So would it be fair to say the only  
 2 limitation in that analysis that you observed, in  
 3 your review of it, was that it had a limited time  
 4 frame in terms of the data collected?  
 5 A. And -- yes.  
 6 Q. Okay.  
 7 A. Yes. And that's just the way the data  
 8 is.  
 9 Q. That's fairly consistent with all the  
 10 data on the ESPA, where you'd always like to have  
 11 more data to put into the model; correct?  
 12 A. Yes, generally modelers would like  
 13 more data.  
 14 Q. Okay. If you know, Dr. Wylie, are  
 15 there any other procedures that have been  
 16 identified to compute individual flow impacts?  
 17 A. There are analyses -- analytical  
 18 solutions.  
 19 Q. Okay. Have you attempted to use any  
 20 of those other procedures?  
 21 A. Not -- not for Snake River Farms.  
 22 I've done them in other instances.  
 23 Q. Okay. Have you used a similar  
 24 regression analysis that Dr. Brockway identified  
 25 at any other complex or in any other reach of the

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1 Snake River?  
 2 A. I've -- I've used the staging aquifer  
 3 spring discharge. With wells when I was at the  
 4 University of Idaho, I had a series of transducers  
 5 in wells along the rim. And we had -- we gauged  
 6 some springs and used USGS gauge data. And that  
 7 was either shortly before or shortly after Laura  
 8 Janczak did her thesis.  
 9 Q. Okay.  
 10 A. And collected very careful elevations  
 11 on the wells and the springs and developed these  
 12 linear regressions.  
 13 Q. Okay.  
 14 A. Figured out which wells worked best  
 15 with which springs.  
 16 Q. And was that in the Thousand Springs  
 17 reach?  
 18 A. Yes.  
 19 Q. Okay. And did you find that analysis  
 20 acceptable?  
 21 A. Yes.  
 22 Q. And did that result in a paper that  
 23 you wrote at that time?  
 24 A. No.  
 25 Q. Okay.

1 A. It was after Laura's thesis, because I  
 2 then went to work for the Department.  
 3 Q. All right.  
 4 A. But I still probably somewhere have  
 5 that data.  
 6 Q. Okay. Well, if you could find that  
 7 for us, that would be great.  
 8 A. My main interest was which wells  
 9 worked best with which springs, and in an attempt  
 10 to figure out which part of the aquifer was  
 11 influencing which springs.  
 12 Q. Okay. And so when you said you wanted  
 13 to find out which wells were influencing which  
 14 springs -- and you completed the regression  
 15 analysis?  
 16 A. Yes.  
 17 Q. In order to help you make that  
 18 determination, did you have a certain criteria  
 19 with respect to that relationship that indicated  
 20 to you there was, you know, a good relationship or  
 21 a very good relationship between the well and the  
 22 spring? What numbers were you looking at, I  
 23 guess?  
 24 A. You could very plainly see a  
 25 hysteresis develop. That stage in the aquifer

1 Q. And I think you just identified that  
 2 portion of the aquifer, that portion of the  
 3 aquifer where that well was located; correct?  
 4 A. Correct.  
 5 Q. Okay. And so with respect to those  
 6 wells that you were utilizing, did you have a  
 7 history of data associated with those wells?  
 8 A. Pretty short history. Two, three  
 9 years.  
 10 Q. Okay. But in terms of for that study,  
 11 that was an adequate dataset for you to complete  
 12 that regression analysis that you were working on?  
 13 A. Yes.  
 14 Q. Okay.  
 15 A. One of the limitations of a regression  
 16 analysis is that it's not a physically based  
 17 model. So you become very nervous if you're  
 18 extrapolating much beyond your dataset.  
 19 Q. We don't want to be nervous.  
 20 Doctor, what do you believe is the  
 21 uncertainty in the ESPAM relative to simulations  
 22 of Snake River reach gains?  
 23 A. The river?  
 24 Q. Yeah, reach gains of the river.  
 25 A. The analysis that I gave to former

1 didn't do a very good job forecasting discharge in  
 2 the spring.  
 3 In some instances discharge in the  
 4 spring would lead to change in the aquifer, and  
 5 that doesn't make any sense. And in some cases  
 6 stage in the aquifer would forecast discharge in  
 7 the spring by unacceptable periods of time.  
 8 And you could see that hysteresis  
 9 develop in the regression analysis because the  
 10 R-squared would become quickly unacceptable.  
 11 Q. Okay. And just so that I understand,  
 12 what R-squared values were acceptable in that  
 13 analysis you completed?  
 14 A. Oh, they were -- the good wells were  
 15 typically at least .8.  
 16 Q. Okay.  
 17 A. And there were many that the R-squared  
 18 was well above .9.  
 19 Q. Okay. So if you had an R-squared  
 20 value above .8, that indicated to you you had a  
 21 good relationship between that well and the spring  
 22 flow?  
 23 A. That portion of the aquifer, right.  
 24 Q. And the spring flow; correct?  
 25 A. Correct.

1 director Karl Dreher says 10 percent.  
 2 Q. Okay. And you still believe that  
 3 today?  
 4 A. That's as good a number as we have  
 5 right now.  
 6 Q. Can it be calculated?  
 7 A. Yes.  
 8 Q. Okay.  
 9 A. Well, a more rigorous analysis could  
 10 be done. And the only way to know the true  
 11 uncertainty is to have a series of observed  
 12 responses that are not in the calibration dataset,  
 13 and then predict those.  
 14 So if you already know the answer,  
 15 then you can determine model uncertainty with  
 16 great precision.  
 17 Q. Would that be a similar regression  
 18 analysis, instead of to a spring, to the river, to  
 19 the reach gain, comparing changes in the aquifer  
 20 elevations to the reach gain directly?  
 21 MS. McHUGH: I'm going to just object again  
 22 on relevancy for the December 7th hearing to this  
 23 line of questioning.  
 24 THE WITNESS: So can you on the basis of  
 25 head measurements in the aquifer predict the gains

1 in a reach? Certainly if the reach is small  
2 enough and the stage in the river is fairly  
3 constant.

4 Q. (BY MR. SIMPSON): And so those are  
5 the very same reasons why it's applicable as  
6 between a spring and aquifer level changes?

7 A. Yes.

8 Q. Okay. Do you believe that the  
9 accuracy in the simulation of water levels in the  
10 ESPA is greater or less than the accuracy in the  
11 simulations of the Snake River reach gains?

12 A. I used to know this. They -- the  
13 output from the calibration run gives you the  
14 statistics. And I'm not -- I'm not recalling -- I  
15 believe that the statistics for the head matches  
16 were better. It makes sense. There's a lot less  
17 noise in the head data than in the reach gains.

18 Q. Well, what is the accuracy of the  
19 measurements of water levels in the ESPA which  
20 were used to calibrate the model?

21 A. The water-level measurements by  
22 convention are widely believed to be within a  
23 hundredth of a foot. The elevation of the wells  
24 is less certain. The wells that weren't surveyed,  
25 we picked elevations off of digital elevation

1 models.

2 And we did an analysis where we  
3 compared surveyed wells with the elevations  
4 obtained from the digital elevation models. And  
5 they were within 2 feet, 2.3 feet, I believe.

6 And then there's the issue of well  
7 trueness, which is -- I've seen where a well --  
8 wells are rarely perfectly straight down. They  
9 typically wander around in kind of like a  
10 corkscrew. And if the driller isn't very careful,  
11 those vertical corrections, I've seen them around  
12 8 feet.

13 So throwing all of that together, the  
14 estimate on water levels would depend on how deep  
15 the well is. The deeper the well is, the more  
16 problem you have with the trueness, and whether or  
17 not the well was surveyed or elevation was picked  
18 off the digital elevation model.

19 Q. In terms of the accuracy of the water  
20 levels in the ESPA to calibrate the model, was  
21 that accuracy identified as a tenth of a foot,  
22 plus or minus a tenth of a foot?

23 A. I don't think that the committee  
24 discussed that.

25 Q. Well --

1 A. That would be -- to have it be plus or  
2 minus a tenth of a foot, you would have to have  
3 pretty shallow wells, and they would have to all  
4 be surveyed.

5 Q. Was that accuracy better than plus or  
6 minus 10 percent?

7 A. Probably.

8 Q. Better than plus or minus 5 percent?

9 A. I would guess more like plus or minus  
10 2 percent.

11 Q. Okay. Fair enough. You identified  
12 some work that you did after Ms. Janczak completed  
13 her work, and regarding the relationship or  
14 correlating between individual spring flows and  
15 water levels.

16 Are there other examples in which  
17 you've completed that work, other than what you've  
18 just described for us?

19 A. I don't believe so.

20 Q. Okay. Other than reviewing  
21 Dr. Brockway's regression analysis and  
22 Ms. Janczak's analysis, do you know of other  
23 regression analyses that were undertaken?

24 A. Eric Harmon's.

25 Q. Okay. And other than Mr. Harmon's,

1 any others?

2 A. Presumably, since that very equation  
3 is used in McDonald and Harbaugh Modflow -- I'm  
4 sorry, Modflow, the -- it's been -- and Modflow  
5 and written in the '80s.  
6 1989?

7 MR. BROCKWAY: Around there.

8 THE WITNESS: You know, that must have come  
9 from somebody's observations, so the technique --

10 Q. (BY MR. SIMPSON): It's pretty widely  
11 accepted?

12 A. Correct.

13 Q. Okay. If you were told that a  
14 correlation between a historical target spring  
15 flow and a USGS observation well had a linear R2  
16 of .91, would that be a good correlation?

17 A. Yes.

18 Q. And that would be consistent with your  
19 previous statement that an R2 above .8 would be a  
20 good correlation; correct?

21 A. Correct.

22 Q. Do you believe it would be possible to  
23 estimate individual spring-flow impacts using the  
24 ESPAM-simulated ground water levels at specific  
25 USGS well locations and then using regression

1 equations between water levels in spring discharge  
 2 to estimate discharge impacts?  
 3 A. We've discussed my unease with certain  
 4 aspects of that.  
 5 Q. The two items that you identified?  
 6 A. Correct.  
 7 Q. Right. Okay. Other than those two  
 8 items, you believe it would be possible?  
 9 A. Certainly, other than those two  
 10 things, it has an appeal, yes.  
 11 Q. And if those two items are reconciled,  
 12 then would your appeal be even stronger?  
 13 A. Perhaps. It may never override my  
 14 appeal for this job, though.  
 15 MR. SIMPSON: With that, let's take a lunch  
 16 break.  
 17 (Lunch recess.)  
 18 MR. SIMPSON: Back on the record.  
 19 Q. Allan, I'm glad you had a good  
 20 sandwich at lunch.  
 21 I'll have you look at what is  
 22 Appendix 2 to Dr. Brockway's report that he filed  
 23 in this matter. And it's the regression analysis.  
 24 And just, is that the regression  
 25 analysis that you've seen with respect to

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1 Dr. Brockway's work? Does that look familiar?  
 2 A. Yes.  
 3 Q. Okay. So that appears to be the  
 4 document that we've been referring to this  
 5 morning?  
 6 A. That's correct.  
 7 Q. Okay. And then with respect to that  
 8 same appendix, Appendix 2 to Dr. Brockway's  
 9 report, and this is figure 2.  
 10 And can you see on there where it's  
 11 identified the well that Dr. Brockway reviewed in  
 12 terms of his regression analysis and its  
 13 relationship to the Snake River Farms springs? Do  
 14 you recall that figure?  
 15 A. I don't recall this figure, but it  
 16 looks as if the well is very close to the spring.  
 17 Q. Okay. So in terms of proximity and  
 18 the discussion we had this morning, the R2 -- the  
 19 "R2"? -- R-squared value --  
 20 MR. BROMLEY: D2.  
 21 MR. BROCKWAY: R2D2.  
 22 Q. (BY MR. SIMPSON): We'll stick with  
 23 R-squared for a while.  
 24 But the R-squared value would  
 25 definitely be an indicator of how close the well

1 was to the spring as well? Isn't it true the time  
 2 R-squared value is the primary indicator of the  
 3 relationship between the well and the spring flow?  
 4 A. The R-squared tells you how well the,  
 5 in this case, aquifer had explained the discharge  
 6 of the spring.  
 7 Q. Okay. And this morning we discussed  
 8 one of the reservations or concerns you would have  
 9 with respect to the regression analysis was how  
 10 long of a dataset did we have available to us;  
 11 isn't that right?  
 12 A. That's correct.  
 13 Q. And if you had, say, a 24-year dataset  
 14 available on a USGS observation well, would you  
 15 consider that a pretty good dataset? Was that an  
 16 adequate length of period of time for it?  
 17 A. Is it an unused well, unpumped well, I  
 18 guess?  
 19 Q. Irrespective of whether it's a pumped  
 20 well or a nonpumped well, given that it's an  
 21 observation well, USGS observation well, would  
 22 that be a good dataset?  
 23 A. The time span is good.  
 24 Q. Okay.  
 25 A. If it was an unpumped well, I'd be

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1 very comfortable with that. And if it has a good  
 2 R-squared, then it's likely an unpumped well.  
 3 Q. Now, this morning you explained that  
 4 on at least one occasion you had an opportunity to  
 5 use the regression analysis on the evaluation you  
 6 did on certain wells to spring flows.  
 7 Do you recall that?  
 8 A. That's correct.  
 9 Q. Okay. And do you recall generally the  
 10 time frame that would have been? Would that have  
 11 been 2004? 2005? 2006?  
 12 A. I went to work for the Department in  
 13 2004. So it would be somewhere between the late  
 14 '90s and 2004.  
 15 Q. Okay. Okay. And, Allan, if you  
 16 personally felt there was a scientifically  
 17 justifiable procedure which might better estimate  
 18 the spring flows resulting from actions on the  
 19 aquifer, would you take that procedure or that  
 20 analysis to the Department for consideration?  
 21 A. I would -- I don't know.  
 22 Q. Well, that -- excuse me. Go ahead.  
 23 A. In -- I try to not get involved in  
 24 what I consider administrative decisions. And  
 25 there are administrative decisions that are made

1 that I think could be made better, I guess. But  
 2 they're administrative decisions, and if they want  
 3 my input, they know where to find me.  
 4 And I think my job is to do -- answer  
 5 the technical questions that they ask me, and they  
 6 ask me plenty of technical questions. I have --  
 7 Q. You have plenty to do?  
 8 A. I have plenty to do.  
 9 Q. Okay.  
 10 A. I don't --  
 11 Q. Well, with respect to the spring  
 12 percentage, is that one of those decisions that  
 13 you feel could be made better?  
 14 A. I don't know. You've obviously  
 15 thought about it a lot more than I have. I know  
 16 it's a concern for the spring users.  
 17 Q. Well, would you agree that in any work  
 18 done by the Department, the Department endeavors  
 19 to use the best science available?  
 20 A. As with a lot of legal and policy  
 21 things, I think a lot of decisions get made  
 22 because that's the way they've been made before.  
 23 Q. So your answer to that is sometimes  
 24 yes, sometimes no, with respect to using the best  
 25 science; is that correct?

1 A. I try to use the best science I know  
 2 how to do to answer the questions that I'm asked.  
 3 Q. Okay. So if I were to ask you to  
 4 refine or continue to develop the relationship  
 5 between the aquifer levels and spring flows at  
 6 Snake River Farms, would you use the regression  
 7 analysis, based upon the information that you've  
 8 reviewed in coming to this deposition today?  
 9 A. The -- if the question was and my job  
 10 was to correlate a stage in the aquifer and  
 11 discharge at Clear Lakes, I would use a regression  
 12 analysis.  
 13 Q. Well, if I were to come to you and  
 14 say, "Allan, I want you to estimate the spring  
 15 flows or the change in spring flows to Snake River  
 16 Farms as a result of actions taken on the  
 17 aquifer," would you utilize the regression  
 18 analysis?  
 19 A. I might. I would have to look at how  
 20 well the model did at predicting heads at one of  
 21 the wells, probably one of the wells Dr. Brockway  
 22 used.  
 23 One thing I could do is recalibrate  
 24 the model with the added weight on water levels in  
 25 that specific area. And that might increase my

1 confidence. Probably look at more than one well.  
 2 Q. But that --  
 3 A. As with intercontinental ballistic  
 4 missiles, space flight, firearms, darts, the  
 5 smaller the target, the greater the uncertainty.  
 6 So I would -- if it were really important, I would  
 7 probably look at more than one thing.  
 8 Q. Do the R-squared values, does that  
 9 raise the level of confidence?  
 10 A. Assuming the model were able to -- I  
 11 was convinced the model were able to predict the  
 12 head change in that area, then I would be very  
 13 comfortable given the R-squareds that I've seen.  
 14 Q. Okay. And have you looked at all to  
 15 determine with respect to the model, the model's  
 16 ability to determine changes in head in that area?  
 17 A. No.  
 18 Q. Okay. So as you sit here today, you  
 19 haven't addressed that question?  
 20 A. No.  
 21 Q. Okay. And do you have any reason to  
 22 believe that the model doesn't reflect accurately  
 23 the head changes in that area of the aquifer?  
 24 A. It's certainly possible that it  
 25 doesn't. I -- I can't tell you whether it does or

1 not. But the model is better in some places than  
 2 others. If you need it to do one thing, it's  
 3 possible to make it really, really good at doing  
 4 that one thing.  
 5 Q. Allan, are you generally familiar with  
 6 the shortfalls being observed in a number of the  
 7 water rights, spring water rights in the Thousand  
 8 Springs reach, from purely a numbers standpoint,  
 9 the volume of water that's short?  
 10 A. No.  
 11 Q. The discharge amounts that are short?  
 12 A. No. I am aware that they're short and  
 13 they're still going down.  
 14 Q. That the aquifer levels are still  
 15 going down?  
 16 A. Yes.  
 17 Q. And the corresponding spring flows are  
 18 still going down?  
 19 A. (No audible response.)  
 20 Q. So we still haven't reached  
 21 equilibrium; would that be a true reflection?  
 22 A. I wouldn't -- in one sense we have to  
 23 be in equilibrium all the time.  
 24 Q. Daily at the particular moment we're  
 25 in equilibrium; correct?

1 A. Correct.  
 2 Q. But given the fact that the spring  
 3 flows --  
 4 A. They haven't stabilized.  
 5 Q. Right. Then the general trend in the  
 6 aquifer is still in decline; correct?  
 7 A. Correct.  
 8 Q. And is that what the version 1.0  
 9 version of the model would have predicted?  
 10 A. Yes.  
 11 Q. That we would still concede declines?  
 12 A. Yes, we did a drought scenario.  
 13 Q. Uh-huh.  
 14 A. And in that drought scenario, it said  
 15 that if we continued to be in a drought that water  
 16 levels would continue to decline.  
 17 Q. Okay. Are we still in a drought?  
 18 A. We had a good year.  
 19 Q. Last year?  
 20 A. Yes.  
 21 Q. How about the year before?  
 22 A. It was average.  
 23 Q. Okay. And the year before that?  
 24 A. Drought.  
 25 Q. So we've had one dry year in the last

1 three; correct?  
 2 A. Yes.  
 3 Q. Okay.  
 4 A. Seven dry years in the last ten or  
 5 something like that.  
 6 Q. Was that reflection of the last three  
 7 years, was that in the drought scenario --  
 8 A. No.  
 9 Q. -- as the model described it?  
 10 So in the drought scenario, as you've  
 11 described, did this drought scenario identify year  
 12 after year of drought?  
 13 A. Yes.  
 14 Q. Okay. So the drought scenario isn't  
 15 reflective of what we've observed with respect to  
 16 weather patterns over the last period of time;  
 17 correct? At least over the last three years.  
 18 A. The drought scenario, I believe, was  
 19 three additional years of drought. The model  
 20 finished in -- our calibration data set went to  
 21 2002.  
 22 So that scenario said that with three  
 23 additional years of drought, water levels would  
 24 decline. And we did one with if we had a wet  
 25 year, how would that impact it. And I don't --

1 I'm a little less clear recollecting what that  
 2 showed.  
 3 But I don't think it showed that one  
 4 wet year was going to turn it around. There's a  
 5 lot of water lost in storage when you get these  
 6 kinds of declines. So replenishing the aquifer is  
 7 not a trivial thing. There's a lot of water lost  
 8 in storage.  
 9 Q. Same could be said for pumping, isn't  
 10 that true, that through pumping there's a lot of  
 11 water lost to storage?  
 12 A. That's -- that's how -- one of the  
 13 primary ways it gets lost, yes.  
 14 Q. Okay.  
 15 A. There's less recharge and more  
 16 pumping.  
 17 Q. You've, have you not, reviewed the  
 18 IDWR hydrographs that show continuing ground water  
 19 level declines in the ESPA; correct?  
 20 A. I have, yeah.  
 21 Q. Okay. And what's your opinion for the  
 22 reasons for the these continued declines?  
 23 A. Primarily drought, and there's changes  
 24 in irrigation practices. The farmers have to get  
 25 by with less water, so they have to change their

1 irrigation practices.  
 2 Q. And would that also mean increased  
 3 pumping as well in changing irrigation practices?  
 4 A. It's a combination of increases in  
 5 pumping and less incidental recharge. You got to  
 6 fix the leaky canals if you're going to get water  
 7 to the last guy on the ditch. And if you're flood  
 8 irrigating and there's less water, you got to  
 9 learn how to get by with less water, convert to  
 10 sprinklers. All these things conspire to result  
 11 in declines in the aquifer.  
 12 Q. And you identified changes in surface  
 13 water practices.  
 14 And you would agree, wouldn't you not,  
 15 that increasing in ground water pumping would also  
 16 be a factor?  
 17 A. Oh, yes.  
 18 Q. Okay. Do you believe that aquifer  
 19 levels are going to continue to decline?  
 20 A. Well, there has to be an end to it. I  
 21 mean --  
 22 Q. When there's no more water? Is that  
 23 what you mean?  
 24 A. Well, let's say for the foreseeable  
 25 future, yes.

1 Q. And by "foreseeable," you mean 5, 10,  
 2 15 years?  
 3 A. Five years, let's say.  
 4 Q. Okay. A minimum of five years?  
 5 A. I would expect them to continue  
 6 declining for something like five years.  
 7 Q. Okay. And have you expressed that  
 8 opinion to your supervisors at the Department?  
 9 A. I've said that it looks to me like we  
 10 have to do something or the springs are going to  
 11 go dry.  
 12 Q. Okay. And what's been the response to  
 13 that?  
 14 A. I guess an agreement that it looks  
 15 bleak.  
 16 Q. Uh-huh. Kind of a "So be it"?  
 17 A. No.  
 18 MR. BROMLEY: Objection. Form.  
 19 THE WITNESS: My supervisors aren't in a  
 20 policy-making position.  
 21 Q. (BY MR. SIMPSON): So in response to  
 22 you raising that issue or that discussion with you  
 23 and your supervisors, after that it goes up to a  
 24 policy decision? Is that what you're saying?  
 25 A. Perhaps one response to this would be

1 implementation of a trim line.  
 2 Do you recall that testimony,  
 3 generally?  
 4 A. I recall testimony on the trim line,  
 5 yes.  
 6 Q. And that it was a reflection of model  
 7 uncertainty?  
 8 A. That's the way the director defined  
 9 it, right.  
 10 Q. And would you define it that way? Is  
 11 the trim line a reflection of model uncertainty?  
 12 A. That's -- that's the way it's defined,  
 13 so yes.  
 14 Q. Okay. Earlier you talked about  
 15 recharge, you know, recharge efforts. And those  
 16 recharge efforts, you identified the fall recharge  
 17 and those efforts.  
 18 Would those be artificial recharge  
 19 efforts, that is, they're not naturally-occurring  
 20 recharge, are they not?  
 21 A. That's correct.  
 22 Q. Okay. So also would seepage losses  
 23 through canals, that likewise would be artificial  
 24 recharge, as opposed to natural recharge; correct?  
 25 A. Those are recharge due to man's

1 a concerted effort to increase the recharge that  
 2 happened this year and getting more recharge, not  
 3 only in the spring, but in the fall. The water  
 4 boards paying canal companies money to run water  
 5 on the shoulders of the season. And there was --  
 6 I know there was an effort to try to get more of  
 7 the -- a higher percentage of the late-season  
 8 recharge in the lower part of the aquifer.  
 9 So I don't know -- certainly a "so be  
 10 it" attitude is not -- not what I would expect. I  
 11 expect that people are taking notice and trying to  
 12 do things.  
 13 Q. Is more water leaving the aquifer than  
 14 what's coming in, as reflected by the declining  
 15 trends?  
 16 A. That's what the declining trends show,  
 17 yes.  
 18 Q. Okay. So are we mining the aquifer?  
 19 If more is going out of the aquifer than what's  
 20 coming in, are we mining it?  
 21 A. If more is going out than what's  
 22 coming in, I guess that's a reasonable definition  
 23 of "mining."  
 24 Q. Okay. Dr. Wylie, you testified in the  
 25 spring user hearing on the basis for the

1 activity.  
 2 Q. Right.  
 3 A. Is that what you mean by "artificial"?  
 4 Q. Would that be fair to say, artificial  
 5 would be the result of man-induced recharge as  
 6 opposed to precipitation or tributary underflow or  
 7 river losses or those activities which would be  
 8 natural recharge?  
 9 A. Recharge -- if we're going to call  
 10 recharge due to man's activities artificial, then  
 11 it would be artificial recharge.  
 12 Q. Okay. Well, would you agree that  
 13 artificial recharge would be recharge induced by  
 14 man's activities? It's not something naturally  
 15 occurring but for man's movement of water and  
 16 putting water at a point where it will seep into  
 17 the ground; correct?  
 18 A. The -- I could see how a person could  
 19 define recharge on the shoulders of the season as  
 20 artificial and recharge -- incidental recharge  
 21 that happens during the irrigation season as  
 22 natural.  
 23 But, you know, if you want to define  
 24 it as strictly recharge due to man's activities,  
 25 then irrigation during the -- incidental recharge

1 during the irrigation season would be due to canal  
2 losses during the irrigation season would be  
3 artificial, and I agree.

4 Q. Okay. Okay. With respect to the  
5 model uncertainty and the calculation of the trim  
6 line in relationship to the river gauges --

7 A. Yes.

8 Q. -- was that a rigorous analysis, in  
9 your view, similar to what you described the  
10 spring percentage as not being a rigorous  
11 analysis?

12 A. The -- my analysis that I provided to  
13 Director Dreher on uncertainty for version 1 of  
14 the model was not rigorous.

15 Q. Okay. So likewise, then, because it  
16 wasn't rigorous, are you willing to defend it?

17 A. I'm willing to defend it as a  
18 placeholder.

19 Q. Okay.

20 A. As soon as -- in this instance, as  
21 soon as the committee's ever able to provide a  
22 better analysis, then I will adopt that one.

23 Q. Okay. And by "committee," you mean  
24 the ESPAM committee?

25 A. Yes.

1 Q. Okay. And have you been at ESPAM  
2 committee meetings where Sean Vincent and other  
3 Department employees have recognized that there's  
4 no relationship between model uncertainty and the  
5 river gauges?

6 A. No, I have not.

7 Q. You haven't been to those meetings?

8 A. I've heard Mr. Koreny claim that, but  
9 I've not really --

10 Q. You haven't heard Sean say that  
11 directly?

12 A. No.

13 Q. Okay. Isn't it true that the trim  
14 line as used in the order is not scientifically  
15 based, but based upon the fact that,  
16 scientifically speaking, the model isn't  
17 100 percent accurate?

18 A. Well, it's true that the model is not  
19 100 percent accurate.

20 Q. Then is the calculation of the trim  
21 line scientifically based or is it just a  
22 calculated representation of uncertainty at the  
23 river gauges?

24 A. Director Dreher tied the trim line to  
25 uncertainty. And the model is -- without question

1 has uncertainty.

2 Q. But wouldn't it be fair to say that  
3 you identify a calculated method for taking into  
4 account model uncertainty which was and still  
5 today is unknown?

6 A. And will be. There are ways to get a  
7 reasonable -- get a more defensible estimate for  
8 uncertainty, but it will never be --

9 Q. You'll never know exactly the degree  
10 of uncertainty?

11 A. You'll never know exactly what the  
12 uncertainty is --

13 Q. Right.

14 A. -- until you don't need the model.

15 Q. Would you agree that the effect of  
16 pumping from each well in the ESPA on a particular  
17 reach has the same level of uncertainty under your  
18 calculated method?

19 MS. McHUGH: I'm going to object again on  
20 relevance for this hearing, this line of  
21 questioning on model uncertainty and all of that.

22 MR. SIMPSON: Well, I guess at this point  
23 I'll just say that the hearing officer opened up  
24 discovery on IDWR employees. And that's why we're  
25 here today. So...

1 MS. McHUGH: I just want to make sure that  
2 my objection with regards to relevancy to the  
3 December 7th hearing is on the record.

4 MR. SIMPSON: Okay.

5 Q. Did that give you some time to think  
6 about it, or do you want to offer an opinion on  
7 that issue too?

8 A. Could you restate your question? I  
9 can't understand it the way you state it.

10 Q. Okay. Would you agree that the effect  
11 of pumping from each well in the ESPA on a  
12 particular reach has the same level of uncertainty  
13 under your calculated method?

14 A. So are you asking that this simplistic  
15 uncertainty analysis is not spatially or  
16 temporally varying, and that a more rigorous  
17 analysis would be spatially and temporally varying  
18 uncertainty?

19 Q. Well, with respect to your present  
20 analysis, the 10 percent, isn't it true that each  
21 well and the effect of each well and the pumping  
22 at that well is either plus or minus at the river  
23 gauges because of the lack of complete certainty  
24 as to the reading at the particular river gauge?

25 A. Well, there are two possibilities that

1 you're trying to drive at, and I'll try to answer  
2 both. One is that if the river reach is expanded,  
3 if the reaches are combined so they're all one  
4 reach, then the impact of a well on the river is  
5 going to be 100 percent. All depletions are  
6 eventually realized in the river. Okay? That's  
7 one possibility --

8 Q. Okay.

9 A. -- that your question might be going  
10 at.

11 And two, if and when we do a rigorous  
12 uncertainty analysis, it should show that  
13 uncertainty is both spatially and temporally  
14 varying.

15 So if we look at reach A, some  
16 portions of the aquifer will -- the impact on that  
17 reach will be more certain than others. And if we  
18 look in time, over time that uncertainty will vary  
19 how those impacts are realized at the reach.

20 Q. Okay. You're identifying the fact if  
21 your placeholder is replaced with a rigorous  
22 analysis of uncertainty --

23 A. Uh-huh.

24 Q. -- it will look at the spatial and  
25 temporal effects; right?

1 A. Right.

2 Q. With respect to the 10 percent model  
3 uncertainty that you've identified through your  
4 reference to the river gauge and the river gauges'  
5 ability to measure changes --

6 A. Uh-huh.

7 Q. -- is that temporally and spatially  
8 accurate?

9 A. No, it's simplistic.

10 Q. Simplistic?

11 A. It's a simplistic, nonrigorous. I  
12 think we've identified that.

13 Q. We've agreed on that point. Sure.

14 So in that respect if you have a well  
15 that's, say, 2 miles away from a spring reach and  
16 you're looking at the effect of that pumping on a  
17 river reach, the certainty of the effect of that  
18 well on the river reach will have a plus or minus  
19 10 percent attached to it; correct?

20 A. Correct.

21 Q. And if you're looking at a well that's  
22 5 miles away from the river reach, it will have  
23 the same plus or minus 10 percent; correct?

24 A. That's correct.

25 Q. And if you have a well that's 20 miles

1 away, it will likewise under the present analysis  
2 have a plus or minus 10 percent?

3 A. That's correct.

4 Q. Okay. So that plus or minus  
5 10 percent, as you've described it, is really  
6 applicable throughout the whole Eastern Snake  
7 Plain; correct?

8 A. Correct.

9 Q. Okay.

10 A. It's not spatially or temporally  
11 varying.

12 Q. Right. Would you agree that each well  
13 pumping on the ESPA has had some or will have some  
14 depletive effect on the reaches of the Snake  
15 River, including the Buhl to Thousand Springs  
16 reach?

17 A. Each well pumping on the ESPA has an  
18 impact. 100 percent of its impact's realized  
19 on --

20 Q. One of the reaches?

21 A. -- one or all of the reaches.

22 Q. Okay.

23 A. They -- there are responses carried  
24 out to five decimal places. There are cells that  
25 have zero impact on some reaches. So not every

1 reach is impacted by every cell. Most cells do  
2 impact within five decimal places.

3 Q. Every reach?

4 A. Every reach. Not all.

5 Q. And so within any particular cell, the  
6 number of wells in there, when added together,  
7 would likewise have a depletive effect on some or  
8 all of the reaches?

9 A. That's correct.

10 Q. Based upon what you've just described,  
11 with respect to each well pumping in the ESPA,  
12 wouldn't it be a more accurate reflection of  
13 uncertainty if each well in the ESPA were assigned  
14 the same level of uncertainty as opposed to  
15 assigning uncertainty based solely upon the  
16 distance from a particular reach?

17 A. They are assigned a constant  
18 uncertainty at the current time.

19 Q. Okay. So isn't that a reflection of  
20 the uncertainty of the river gauges?

21 A. That is a reflection of the  
22 uncertainty of the river gauges, correct.

23 Q. Right. So then with respect to the  
24 trim line, is that an additional uncertainty  
25 that's then assigned to those wells outside of

1 that trim line?  
 2 A. No.  
 3 Q. Do you understand my question?  
 4 A. The way I see it is that I told  
 5 Director Dreher that if he was going to deploy the  
 6 model, he had to acknowledge uncertainty somehow.  
 7 Q. So did you make that policy decision?  
 8 A. I told the director that it was  
 9 important to acknowledge uncertainty --  
 10 Q. Okay.  
 11 A. -- if he was going to deploy the  
 12 model. And Director Dreher chose to do it with  
 13 the trim line.  
 14 Q. Okay. I have a follow-up to a  
 15 question I asked you.  
 16 Have you been at any ESPAM technical  
 17 committee meetings where Mr. Vincent identified  
 18 that the trim line is not based upon model  
 19 uncertainty?  
 20 A. No, I don't recall that at all.  
 21 Q. Okay. Mr. Wylie, did IWRRI or IDWR  
 22 perform a sensitivity analysis of the model to  
 23 determine uncertainty?  
 24 A. As a result of a calibration run with  
 25 the software we use, there's a sensitivity

1 analysis printed out. And I don't believe that  
 2 that played much of a role in my -- when I came up  
 3 with the 10 percent.  
 4 I did some other analyses, and they  
 5 consisted mostly of where I would ask -- try to  
 6 recalibrate the model and see how much I could  
 7 change what model cells were contributing mostly  
 8 to the reach to try to change the response  
 9 functions, ask the model to change the response  
 10 functions.  
 11 And the result of that, that there was  
 12 an average -- kind of an average of right around  
 13 10 percent. Of course, it was spatially variable,  
 14 and I was just looking at steady-state response  
 15 functions, not transient.  
 16 But the fact that I could only change  
 17 them -- well, my recollection is some of them were  
 18 changing around 20 percent, but they weren't in  
 19 areas that there was much irrigation. But most of  
 20 the cells that were -- where there was much  
 21 irrigation, it was around 10 percent.  
 22 Q. Okay. If you were using the model to  
 23 predict water-level changes in a certain cell or  
 24 cells on the ESPA as a result of actions taken on  
 25 the ESPA as opposed to looking at changes in the

1 reach gains, would the model uncertainty be  
 2 different if the model were calibrated to those  
 3 wells in those cells, that uncertainty is much  
 4 less, say 2 percent, as you described previously?  
 5 A. So if instead of predicting reach  
 6 gains --  
 7 Q. Right.  
 8 A. -- we were predicting water level in  
 9 the aquifer, what would the uncertainty be?  
 10 Q. Wouldn't that uncertainty be the  
 11 accuracy of the water levels in those observation  
 12 wells or that well data?  
 13 A. I don't know. It's certain that the  
 14 water levels would play a key role since that's  
 15 the metric that we're trying to predict.  
 16 When we are trying to predict reach  
 17 gains, the uncertainty in the gauges plays a more  
 18 key role.  
 19 Q. Well, you wouldn't try to assert that  
 20 the accuracy in measuring water-level changes in  
 21 those wells was plus or minus 10 percent, would  
 22 you?  
 23 A. I haven't.  
 24 Q. But would you agree that that would be  
 25 unreasonable, that is, you wouldn't use the same

1 uncertainty attached to the river gauge as you  
 2 would to a water-level change?  
 3 A. So if we're in a situation where water  
 4 levels are the key and we need to get uncertainty  
 5 for water levels, I would do -- and I believe you  
 6 pressed me on this in the A & B hearing, and I --  
 7 I would do different analyses than I have, and I'm  
 8 sure I would come up with different conclusions.  
 9 And I would bring these conclusions to  
 10 the director, whoever that would be, and because  
 11 presumably I would have implored the director "We  
 12 need to address uncertainty in this matter if the  
 13 model's going to be used this way." And then some  
 14 kind of a decision would be made by the director.  
 15 Q. Well, if in fact --  
 16 A. But it would, in fact, no doubt  
 17 reflect more of the uncertainty in water levels  
 18 than the uncertainty in river gains.  
 19 Q. In fact, didn't Gary Johnson look at  
 20 if you recharged in certain counties what the  
 21 effect would be in other counties?  
 22 A. Yes.  
 23 Q. Yeah. And that was using the ground  
 24 water model from a countywide perspective, actions  
 25 taken in one county -- i.e., recharge -- and what

1 the effect would be in other areas of the aquifer  
 2 in other counties; correct?  
 3 A. Correct.  
 4 Q. And just looking at that analysis, the  
 5 uncertainty of those results that were described  
 6 through the modeling of those actions, would it be  
 7 reasonable to conclude that those were at a level  
 8 of certainty plus or minus 2 percent because  
 9 that's the uncertainty of the ground water level  
 10 measurements?  
 11 A. If I were going to declare an  
 12 uncertainty for water levels, the model's ability  
 13 to predict water levels, I would do some model  
 14 runs, I would try to ask the model to change  
 15 things, and see how well it could still match  
 16 water levels in river gains. And how it had to  
 17 change water -- how it had to -- what adjustments  
 18 it had to make in order to do that.  
 19 And there's -- in the analysis, it  
 20 gives a standard deviation and a mean for how well  
 21 it matches all the water levels. And you can look  
 22 at that. And you can ask it to recalibrate and  
 23 see how well it continues to match those  
 24 statistics.  
 25 And from that I could come up with --

1 answer? Sure. You can look at it, because it's  
 2 got the answer at the bottom.  
 3 MR. BROCKWAY: Does that become an exhibit?  
 4 Q. (BY MR. SIMPSON): The last one.  
 5 A. Yeah.  
 6 MS. McHUGH: And just for the record,  
 7 Dr. Wylie is looking at a handwritten note from  
 8 Dr. Brockway to Mr. Simpson.  
 9 THE WITNESS: Okay. So as best I can  
 10 figure, the question is, if you run a simulation,  
 11 say a baseline dataset, and then you run a  
 12 simulation with some kind of a treatment that  
 13 would result in a change in, in this case, pumping  
 14 stress on the aquifer, and you difference those  
 15 two simulations, then the question is is there  
 16 less uncertainty in that difference than there is  
 17 in the prediction? Is that the question,  
 18 Mr. Simpson?  
 19 Q. (BY MR. SIMPSON): Well, that may have  
 20 been the question, but I have moved on from that  
 21 for obvious reasons, some of which being the  
 22 author of it.  
 23 A. Models are generally better at  
 24 predicting differences than --  
 25 MR. SIMPSON: Okay. I'm going to mark what

1 that's one possible way, just one possible way I  
 2 could do that. I haven't done any of that yet.  
 3 Q. Okay. Dr. Wylie, is all of Water  
 4 District 130 included within the trim line area  
 5 for Clear Springs?  
 6 A. I don't believe so.  
 7 Q. Okay. Why not?  
 8 A. Because some of it falls out of the --  
 9 some of it is less than 10 percent response on the  
 10 Devil's Washbowl to Buhl reach.  
 11 Q. Would the model simulations of  
 12 differences in reach gains due to changes in  
 13 pumping be less than the simulation of absolute  
 14 values?  
 15 A. Can you try that one again?  
 16 Q. Would the model simulations of  
 17 differences in reach gains due to changes in  
 18 pumping be less than the simulation of absolute  
 19 values? Let's try this one more time.  
 20 Would the uncertainty in the model  
 21 simulations of differences in reach gains due to  
 22 changes in pumping be less than the simulation of  
 23 absolute values?  
 24 A. Can I look at that?  
 25 Q. You want to look at that for the

1 will be the next exhibit, 40.  
 2 We can go off the record for a few  
 3 minutes.  
 4 (Recess.)  
 5 (Exhibit 40 marked.)  
 6 MR. SIMPSON: Back on the record.  
 7 Q. Allan, you've been handed  
 8 Exhibit No. 40.  
 9 Do you recognize that document?  
 10 A. Yes.  
 11 Q. Okay. And have you seen that document  
 12 in committee meetings for ESPAM?  
 13 A. Yes.  
 14 Q. Okay. And prior to today and prior to  
 15 this week, have you reviewed that document?  
 16 A. Yes.  
 17 Q. And is it true that at least a part of  
 18 that document is what you've discussed earlier  
 19 today, the basis for some of the answers and some  
 20 of the questions that were posed to you earlier  
 21 today?  
 22 A. This document hasn't changed my mind  
 23 on anything.  
 24 Q. Okay. Well, let's just go through it.  
 25 On the second page of this document, it has a

1 reference to the director's letter. And I think  
 2 that that's included in the packet back there. If  
 3 you thumb through it, you would have found it.  
 4 A. Yeah, I found it.  
 5 Q. And does that letter identify that the  
 6 purpose of the trim line or the clip was to avoid  
 7 curtailing ground water users who may have no  
 8 effect on enhancing reach gains?  
 9 A. Would that be in the quotes from the  
 10 hearing officer?  
 11 Q. Well, if you look on page 2 of the  
 12 document. All right. And if you look up towards  
 13 the top there, do you see the first full  
 14 paragraph -- or excuse me, it looks like it is the  
 15 second paragraph that starts with "The Director's  
 16 letter explains that"?  
 17 A. Yes.  
 18 Q. And do you see the sentence in italics  
 19 there in quotes?  
 20 A. Yes.  
 21 Q. And do you recall that that was the  
 22 purpose of the trim line or the clip, as it's  
 23 called there? And if you want to look on the  
 24 letter, it's on the second page of the letter on  
 25 the top of the page.

1 A. The second page?  
 2 Q. Right.  
 3 A. Okay.  
 4 Q. And you see the reference now to that  
 5 sentence, do you not?  
 6 A. Yes.  
 7 Q. Okay. And it's on the second page of  
 8 the letter --  
 9 A. From Director Tuthill?  
 10 Q. -- from Director Tuthill at that time  
 11 to members of the committee; correct?  
 12 A. Correct.  
 13 Q. All right. And as we've discussed  
 14 this morning, you identified that there were a few  
 15 cells in the ESPA in which those cells and pumping  
 16 in those cells would have no effect on some  
 17 reaches of the Snake River; correct?  
 18 A. Well, to six significant digits, no  
 19 effect, yes.  
 20 Q. Right. And no means no, right, in  
 21 terms of this statement in Mr. Tuthill's letter  
 22 identifies that the purpose of the trim line or  
 23 the clip was to avoid curtailing ground water  
 24 users who might have no effect? Is that what it  
 25 says?

1 A. That's what it says, yeah.  
 2 Q. So would it be fair to say that where  
 3 the "no effect" standard was used, that would be  
 4 identified by the ground water model and the  
 5 running of the ground water model?  
 6 A. Well, to five or six significant  
 7 digits, sure.  
 8 Q. Right. But that's what the model  
 9 would show is if that were the standard to five or  
 10 six significant digits, those cells would have no  
 11 effect on certain reaches of the river; correct?  
 12 A. Correct.  
 13 Q. And otherwise, every cell would have  
 14 an effect on reaches of the Snake River; correct?  
 15 A. If the reaches are big enough, every  
 16 cell has an impact, correct.  
 17 Q. Okay. And in the Buhl to Thousand  
 18 Springs reach, is that a big enough cell, as you  
 19 described -- or big enough reach? Excuse me.  
 20 A. It's one of the smaller reaches.  
 21 Q. Okay. And so what you're saying is  
 22 that there would be cells in the ESPA model for  
 23 which going out five or six digits would not show  
 24 an effect?  
 25 A. It's -- I would expect, yes, that

1 there would be cells in the model that would have  
 2 no effect but six significant digits.  
 3 Q. Okay. Otherwise, those cells would  
 4 show an effect if you ran the model on the Buhl to  
 5 Thousand Springs reach?  
 6 A. They would show an effect.  
 7 Q. Okay. And with respect to the trim  
 8 line and the placement of the trim line, would you  
 9 agree that if you added up the depletive effects  
 10 of ground water depletions from wells outside of  
 11 the trim line on the ESPA that those effects would  
 12 not be de minimis?  
 13 A. We would have to define "de minimis."  
 14 Q. Well, why don't you give me your  
 15 definition, and I'll ask the question again.  
 16 A. Okay. I could define it as, for  
 17 instance, if it has less -- if a cell has less  
 18 than 10 percent of an impact on a reach, then it's  
 19 de minimis. And then we would --  
 20 Q. Okay. Let's add up all the cells  
 21 outside of the trim line --  
 22 A. Uh-huh.  
 23 Q. -- and their depletive effect from  
 24 pumping within those cells on the Buhl to Thousand  
 25 Springs reach, would that total effect be

1 de minimis?  
 2 A. More than 90 percent of their impact  
 3 would, by definition, be on other reaches, so, by  
 4 my definition, it would be de minimis.  
 5 Q. Okay. But is that 10 percent in terms  
 6 of the volume pumped, is that de minimis on the  
 7 reach? Is it a measurable amount?  
 8 A. It depends on how you define  
 9 "de minimis."  
 10 Q. Well, you just defined it as  
 11 10 percent.  
 12 So if we took all the pumping outside  
 13 of the trim line --  
 14 A. Uh-huh.  
 15 Q. -- and looked at 10 percent of that  
 16 pumping --  
 17 A. Uh-huh.  
 18 Q. -- and its effect on the Buhl to  
 19 Thousand Springs reach --  
 20 A. Uh-huh.  
 21 Q. -- is that 10 percent de minimis? Is  
 22 that a small amount?  
 23 A. It's -- it would be less than  
 24 10 percent of the total impact.  
 25 Q. Okay.

1 A. So then by my definition, which might  
 2 not be valid, but it's how I chose to define it,  
 3 it would be de minimis.  
 4 Q. But let's just look at the total  
 5 volume, though.  
 6 A. Okay.  
 7 Q. From a volumetric standpoint --  
 8 A. Uh-huh.  
 9 Q. -- if you added up all the pumping  
 10 that occurred outside the trim line --  
 11 A. Uh-huh.  
 12 Q. -- and took 10 percent of that --  
 13 A. Uh-huh.  
 14 Q. -- do you have any estimation of what  
 15 that amount would be?  
 16 MR. BROMLEY: Objection. Asked and  
 17 answered. This line of questioning was pursued at  
 18 the delivery call hearing in 2007. I believe,  
 19 with curtailment scenario, it identifies these  
 20 amounts. We've plowed this ground well before.  
 21 THE WITNESS: I -- if I recall, I think it  
 22 was around 600,000 acre-feet. And so then  
 23 10 percent of that would be 60,000 acre-feet on  
 24 the Buhl to Thousand Springs reach.  
 25 Q. (BY MR. SIMPSON): Okay. And that

1 60,000 you'd still call de minimis?  
 2 A. It depends on how you define  
 3 "de minimis."  
 4 Q. Allan, if there were no model  
 5 uncertainty attached to the use of the model, who  
 6 would bear the risk of the model not being  
 7 100 percent accurate?  
 8 MR. BROMLEY: Calls for a legal conclusion.  
 9 MS. McHUGH: And I'll object to foundation.  
 10 THE WITNESS: That would depend.  
 11 Q. (BY MR. SIMPSON): So if you just took  
 12 the model results and applied them without  
 13 attaching a model uncertainty.  
 14 A. I suppose the entity bearing the  
 15 largest risk would be the Department.  
 16 Q. And why is that?  
 17 A. Because it could be easily shown that  
 18 the model does have uncertainty.  
 19 Q. And so was that the basis for your  
 20 recommendation to Director Dreher that the model,  
 21 if it were going to be used, had some uncertainty  
 22 attached to it?  
 23 A. Somehow. It was important for the  
 24 Department to somehow address uncertainty.  
 25 Q. And so the method that you recommended

1 was, in your view, a placeholder until some better  
 2 analysis could take place?  
 3 A. That's correct.  
 4 Q. Allan, with respect to the current  
 5 third mitigation plan filed by the ground water  
 6 districts, have you reviewed that plan?  
 7 A. Are we leaving this?  
 8 Q. For a bit.  
 9 A. For a bit.  
 10 Q. Is there something you'd like to  
 11 comment on it about?  
 12 A. It shows that the Department trims to  
 13 Water District 130 and all the tables and in the  
 14 text, and the Department does not trim to Water  
 15 District 130.  
 16 Q. And you're looking at a particular  
 17 table?  
 18 A. Yeah, all the tables: table 1,  
 19 table 2, table 3, table 4.  
 20 Q. With respect to table 1, you're  
 21 looking at the two separate --  
 22 A. Yeah, what is it? The fourth line  
 23 down.  
 24 Q. Right.  
 25 A. And then the bottom line.

1 Q. "10 percent trim line not clipped to  
2 Water District 130" and then "10 percent trim line  
3 clipped to 130."

4 So you're testifying that the  
5 Department doesn't clip to the boundary of Water  
6 District 130?

7 A. That's correct.

8 Q. Okay. That with respect to either the  
9 trim line identified for Snake River Farms or the  
10 trim line identified for Blue Lakes, it wasn't  
11 clipped to the boundary of 130?

12 A. No.

13 Q. Specifically or factually?

14 A. Factually.

15 Q. Okay.

16 A. For a while Water District 140 didn't  
17 exist. With no mailbox, there's no point in  
18 sending a bill.

19 But after 2007, and in the 2007  
20 orders, the orders specifically say that Water  
21 District 140 is being organized. And since then,  
22 Water District 140 has been involved in both  
23 calls.

24 Q. Okay. And with respect to the  
25 boundary between Water District 130 and Water

1 Q. Okay. Are you familiar with how the  
2 figure of 2.6 cfs of replacement water was  
3 identified?

4 A. That was from a scenario that I ran.

5 Q. Well --

6 A. Okay. The 2.6, that's from the  
7 6.9 percent.

8 Q. Okay. And so you have an  
9 understanding of how the 2.6 cfs of replacement  
10 water requirement was calculated?

11 A. Yes.

12 Q. Okay. Are you comfortable with the  
13 manner in which that number was calculated; that  
14 is, does it reflect the best scientific  
15 understanding of the relationship between the  
16 pumping that's occurring and the effect on the  
17 spring flow?

18 A. That's -- the way I see it, that's two  
19 questions. It's a -- in my opinion, that's an  
20 administrative, post-modeling adjustment. And I'm  
21 comfortable with that. It's arguably not the best  
22 available science. But we let teenagers drive,  
23 and it's clearly not the best available science.

24 Q. So you think it would be better to  
25 keep the teenagers off the road?

1 District 120, is that the eastern boundary of the  
2 trim line?

3 A. No. The trim line crosses that. It  
4 so happens that there's no irrigated acres.

5 Q. East of the Water District 130  
6 boundary?

7 A. Right. So there's nobody to curtail.

8 Q. No mailbox?

9 A. Yeah.

10 Q. Okay. Any other comments that you  
11 would have on this document?

12 A. The -- if we take that out, then the  
13 new information in here is the 1 percent trim  
14 line.

15 Q. Uh-huh.

16 A. Everything else has already been  
17 covered. This fails to take into account the  
18 common ground water. And they are trimmed to the  
19 area of common ground water. That has to be.  
20 That's in the rules.

21 Q. Well, back then to my other questions  
22 on the ground water districts' mitigation plan.

23 Have you reviewed that mitigation  
24 plan?

25 A. Yes.

1 A. I do.

2 Q. Okay. Likewise --

3 A. I have one.

4 Q. Yeah. Likewise, would we be better  
5 off to use a different method to determine the  
6 calculation?

7 A. It's possible that a better method  
8 could be come up with. The hearing officer and  
9 two directors are comfortable with the percentage.

10 Q. Is it true that they're comfortable  
11 with the percentage, or did both the hearing  
12 officer and Director Dreher in his approval of the  
13 hearing officer's determination acknowledge that  
14 additional work needed to be done?

15 A. My recollection is that the additional  
16 work needed to be done on uncertainty.

17 Q. Not on spring-flow calculations?

18 A. Not on spring-flow calculations. I  
19 could be wrong.

20 Q. Okay. But if that were the  
21 recommendation by the hearing officer, would you  
22 support that, based upon what you know?

23 A. If a director came to me and asked me  
24 to come up with something better, I would.

25 Q. And do you think you could?

1 A. I'd certainly try.  
 2 Q. Do you think it's possible, based upon  
 3 the tools that you have available to you?  
 4 A. I have some ideas.  
 5 Q. Okay. Are those ideas consistent with  
 6 the work that you've done in the past on  
 7 regression analysis?  
 8 A. That would be one.  
 9 MR. SIMPSON: Let's go ahead and mark this  
 10 as the next exhibit.  
 11 (Exhibit 41 marked.)  
 12 Q. (BY MR. SIMPSON): Do you recognize  
 13 Exhibit 41, Mr. Wylie?  
 14 A. I suspect I was asked to review part  
 15 of this.  
 16 Q. Well, did you have any part in the  
 17 drafting or review of this transfer memo?  
 18 A. I -- like I said, I suspect I was  
 19 asked to review part of it. There was a part on  
 20 using the transfer tool.  
 21 Q. If you'd look at page 12.  
 22 A. Yes, some part of this.  
 23 Q. Paragraph 12 or subsection 12 on  
 24 page 12, is that part of the area that you were  
 25 asked to review?

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1 A. I think so.  
 2 MS. McHUGH: Sorry. Was that page 12?  
 3 MR. SIMPSON: Page 12.  
 4 THE WITNESS: Page 12, paragraph 12, yeah.  
 5 MS. McHUGH: Okay.  
 6 Q. (BY MR. SIMPSON): So that's part of  
 7 the transfer memo that you reviewed?  
 8 A. Yes, that part.  
 9 Q. And you reviewed that not in  
 10 preparation for this deposition, but at the time  
 11 this memorandum was created?  
 12 A. Yes.  
 13 Q. Okay. And what were you asked to  
 14 comment on with respect to page 12?  
 15 A. I tried to clean up the language. And  
 16 then I suggested that they stick with 5 percent  
 17 instead of 10 percent, but it doesn't look like  
 18 that.  
 19 Q. Why did you suggest sticking with  
 20 5 percent instead of going with 10 percent?  
 21 A. Because that puts the risk of losing  
 22 water on the person doing the transfer.  
 23 Q. Right. Rather than the other water  
 24 right holders?  
 25 A. Yeah, all the other water right

1 holders on the ESPA.  
 2 Q. Right. So then do you have an  
 3 understanding that the purpose of not only  
 4 section 12 that you reviewed but also the  
 5 water-right transfer memo was to provide  
 6 guidelines for ensuring that other water rights  
 7 weren't injured as a result of a proposed  
 8 transfer?  
 9 A. I suspect that that's why they have  
 10 the transfer process.  
 11 Q. And from your perspective, when you  
 12 advocated for keeping the 5 percent threshold  
 13 instead of 10 percent, it was to ensure that the  
 14 other water rights would not be injured as a  
 15 result of that transfer?  
 16 A. To decrease the risk of having the  
 17 other water rights injured, yes.  
 18 Q. Do you believe that if the threshold  
 19 were kept at 5 percent, it would further decrease  
 20 that risk that you identified?  
 21 A. So if they couldn't increase  
 22 depletions in a reach by more than 5 percent, that  
 23 would decrease the risk of causing injury to  
 24 others? 10 percent increases the risk of causing  
 25 injury to others.

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1 Q. So would the answer to my question be  
 2 yes, then?  
 3 A. I got -- kind of got lost in your  
 4 question, so I tried to restate it.  
 5 Q. I got lost in your answer, so I  
 6 thought I'd try to help you out.  
 7 But so is it true that you're  
 8 advocating for the keeping of the 5 percent  
 9 threshold was to further minimize the risk that  
 10 other water right holders would be injured as a  
 11 result of a proposed transfer?  
 12 A. That's correct.  
 13 Q. Apparently you didn't prevail on that  
 14 thought?  
 15 A. Apparently not.  
 16 MR. SIMPSON: Well, let's take a break for  
 17 a minute. I think I'm done.  
 18 (Recess.)  
 19 (Mr. Simpson and Ms. McHugh not  
 20 present.)  
 21 MR. STEENSON: Let's go on the record.  
 22  
 23 EXAMINATION  
 24 BY MR. STEENSON:  
 25 Q. Good afternoon, Dr. Wylie. As you

1 know, I'm Dan Steenson representing Blue Lakes  
2 Trout Farm in this matter. We have had  
3 conversation before.

4 So do you mind if I at times call you  
5 Allan?

6 A. Go ahead.

7 MR. STEENSON: Okay. I think I'd first  
8 like to mark the next exhibit, 42. It's a  
9 one-page document. And there are extra copies.  
10 (Exhibit 42 marked.)

11 Q. (BY MR. STEENSON): Allan, do you  
12 recognize what's been marked as Exhibit 42?

13 A. Yes.

14 Q. Okay. Do you recognize that to be  
15 your written explanation of the basis for the  
16 10 percent error factor that you have been  
17 describing during your testimony today?

18 A. That's correct.

19 MR. STEENSON: Okay. Mark an  
20 Exhibit No. 43.

21 (Exhibit 43 marked.)

22 Q. (BY MR. STEENSON): Allan, would you  
23 read that. This is not something that you've seen  
24 before. Take a moment to read that, and then I'll  
25 ask you a question or two about it.

1 A. (Reviews.)  
2 Okay.

3 Q. Allan, I'll represent to you that this  
4 is a description of the scientific method that I  
5 downloaded from a source on the Internet.

6 And my question to you is whether you  
7 agree generally with this description of the  
8 scientific method, as you understand that method?

9 A. I do.

10 Q. Okay. Would you add anything to it  
11 that is not contained in the document, from your  
12 own perspective?

13 A. I don't think of anything right now.

14 Q. Okay. And is it fair from my layman's  
15 perspective to describe the ESPA model and models  
16 of its kind as an effort to apply the scientific  
17 method to a problem?

18 A. Yes.

19 Q. Okay. And if I understand the model  
20 in, again, very basic layman's terms, it's a  
21 mathematic representation of what is happening for  
22 the ESPA in terms of ground water interactions  
23 with surface water, and depletions and additions  
24 to those sources; is that generally very vaguely  
25 correct?

1 A. Yes.

2 Q. Okay. And so as I understand it, you  
3 go through a process called calibration to tune  
4 the model to reality, that is, to align the  
5 model's predictions with measured phenomenon; is  
6 that correct?

7 A. To adjust the model so that model  
8 outputs, as best they can, match observed field  
9 measurements.

10 Q. And this is why, as you said before,  
11 modelers like data, because it's an opportunity to  
12 find out how well you did with the model and, in  
13 addition to adjust the model, to better reflect  
14 what you find through observable data; is that  
15 correct?

16 A. That's correct.

17 Q. Okay. Now, the two issues that  
18 Mr. Simpson's been asking you about that I'm here  
19 interested in today have to do with the 10 percent  
20 uncertainty and trim line on the one hand and the  
21 use of the spring percentage on the other, as you  
22 probably imagined.

23 Now, the question of model uncertainty  
24 is directly related to, if not synonymous with,  
25 the question of obtaining model accuracy; is that

1 correct?

2 A. They're related.

3 Q. Okay. In other words --

4 A. It's not true that all inaccuracy is  
5 uncertainty.

6 Q. Okay. Explain that for me, would you.

7 A. If you know that the model's going to  
8 be inaccurate, you can compensate for that. But  
9 uncertainty is inability to quantify that  
10 inaccuracy.

11 Q. Okay. And in any case, uncertainty is  
12 an issue for scientific or technical inquiry and  
13 resolution; isn't that correct?

14 A. Yes.

15 Q. It is not an issue in terms of use of  
16 the model that is subject to legal or policy  
17 considerations; correct?

18 A. I don't know that for a fact.

19 Q. Okay.

20 A. I am not keenly tuned into policy and  
21 legal. All I know about legal I learned by  
22 watching Perry Mason.

23 Q. And perhaps some of your interactions  
24 with some of us in this room? Perhaps we've  
25 disappointed you. I don't know.

1 But in any case, in terms of  
2 evaluating model outputs and the confidence we can  
3 have in them, uncertainty is a technical or  
4 scientific question subject to the scientific  
5 method; correct?

6 A. It -- there certainly are a lot of  
7 different ways people have used to try to evaluate  
8 uncertainty in computer models. And they've  
9 generated a great deal of papers in the scientific  
10 press.

11 Q. In other words, defining uncertainty  
12 is not really affected by the question of who one  
13 thinks ought to be curtailed or who ought to bear  
14 the burden of curtailment or a policy question  
15 such as the economic effects of curtailment,  
16 uncertainty really has nothing to do with those  
17 considerations that I mentioned, does it?

18 A. Well, in my naive opinion, I think  
19 that the policymakers should take into account  
20 model uncertainty when they're making their policy  
21 decisions. And I am not in any position to tell  
22 them how it should be done.

23 Q. But the reverse is not true, that is,  
24 when you're asked to define uncertainty, your  
25 inquiry shouldn't be affected by who you or

1 someone else might think ought to be curtailed or  
2 the economics of curtailment or the burdens of  
3 curtailment? Your inquiry, then, should be a  
4 purely scientific one based on the scientific  
5 method; isn't that correct?

6 A. Yes. And I think that's one of --  
7 going to be one of my challenges working with the  
8 committee on getting a rigorous uncertainty  
9 analysis.

10 Q. Right.

11 A. Because most of the other people --  
12 well, I represent the Department, John represents  
13 you, Dr. Brockway represents Snake River Farm, and  
14 getting all these competing interests to come up  
15 with an unbiased, thorough, rigorous uncertainty  
16 analysis is going to be an exciting and  
17 challenging endeavor.

18 Q. For the moment, I have the luxury of  
19 speaking just to you.

20 And so when either myself or someone  
21 like the director asks Allan Wylie the question,  
22 Allan Wylie's analysis is purely supposed to be  
23 for the Department of Water Resources' objective  
24 and unaffected by policy considerations, that is,  
25 when examining this question of model uncertainty?

1 It's purely a mathematical phenomenon-based  
2 analysis subject to the scientific method;  
3 correct?

4 A. Hopefully repeatable.

5 Q. Then I want to look back at the white  
6 paper with you. That's Exhibit No. 40, I think,  
7 or is it 41?

8 A. 40.

9 Q. 40. My understanding is that at least  
10 in your view the model is the best scientific tool  
11 available to us to evaluate the impacts of ground  
12 water pumping on spring flows and spring rights;  
13 is that correct?

14 A. On reaches, yes.

15 Q. Okay. And it is the tool that the  
16 Department uses to evaluate the impacts of ground  
17 water withdrawals and additions on springs as  
18 well; correct?

19 A. The -- the output then undergoes a  
20 post-modeling administrative adjustment, yes.

21 Q. And the post-modeling administrative  
22 adjustment, is that process a scientific method  
23 process, or is that a policy process, or do you  
24 know?

25 A. That's a -- in my opinion, it's a

1 policy.

2 Q. Driven process; correct?

3 A. Correct.

4 Q. It's not a technical process; correct?

5 A. Not a technical process.

6 Q. Okay. Now, the Department has relied  
7 upon you as stating that the purpose of the trim  
8 line was to avoid curtailing ground water users  
9 who might have zero effect on reach gains. Now,  
10 you've talked about this with John Simpson. I  
11 just want to confirm.

12 Is that your opinion of the purpose of  
13 the trim line?

14 A. It does have that effect, but I'm not  
15 sure that that's the purpose of the trim line.

16 Q. Okay. Then let's look at page 2 of  
17 Exhibit 40, the first numbered paragraph there.  
18 My understanding of the analysis from the experts  
19 signed on to this white paper is that it is not  
20 correct to assert using the best tool available --  
21 that is, the model -- to assert that a well that  
22 is located on the other side of the trim line  
23 could have zero impact on reach gains. And in  
24 fact, your testimony today, from my understanding,  
25 confirmed that that's correct, that this critique,

1 that this observation is correct.

2 So my question is, do you agree with  
3 the observations and analysis in the first  
4 paragraph at page 2?

5 A. (Reviews.)

6 Well, the first sentence there, it  
7 says, "The inference that ground water withdrawals  
8 outside the 10 percent trim line might have no  
9 effect on reach gains based on an assumed model  
10 uncertainty of plus or minus 10 percent is  
11 incorrect."

12 Well, as I've testified, there are  
13 some cells that, based on limitations of the  
14 number of significant digits, have no observable  
15 impact. And they're all outside the trim line.  
16 The trim line, the curtailment scenario  
17 demonstrates quite conclusively that the cells  
18 outside the model, outside the trim line, do have  
19 a measurable impact. So --

20 Q. So it's true with respect to those  
21 wells --

22 A. There are --

23 Q. Let me just finish.

24 A. Okay.

25 Q. It may not be true with respect to

1 those six-digit wells, if you will, that you  
2 mentioned previously, this statement?

3 A. Very clearly there is a measurable  
4 impact from pumping that happens outside the trim  
5 line.

6 Q. Okay. Then with the caveats you  
7 mentioned, the rest of this paragraph, I assume  
8 you would agree is also correct, that is,  
9 paragraph 1 at page 2?

10 MR. BROMLEY: Dan, if I could just note,  
11 could you please let Allan finish his responses.  
12 Thanks.

13 THE WITNESS: Well, I understand the second  
14 sentence.

15 Q. (BY MR. STEENSON): And do you agree  
16 with it?

17 A. Yes.

18 Q. Okay.

19 A. I do have unnaturally long pauses. I  
20 apologize.

21 Q. That's okay.

22 A. The third sentence there, I'm not  
23 exactly sure what it's driving at, but clearly all  
24 wells, as I've said, on the ESPA, 100 percent of  
25 their impact is realized in the river somehow

1 somewhere. And I'm not sure what else they might  
2 be driving at with that third paragraph.

3 Q. Let me try to paraphrase it and see  
4 what you think. In other words, if you want to  
5 apply a 10 percent error factor for some other  
6 reason, if you just like 10 percent as a number,  
7 but you accept the model as the best science  
8 available, then the way to apply that 10 percent  
9 error factor would be that the model's results  
10 might be 10 percent, might have 10 percent  
11 uncertainty, plus or minus, with respect to any  
12 well for which the model makes predictions  
13 anywhere, that would be consistent rather than to  
14 draw a line in the sand and say wells beyond that  
15 line may have no impact, which, as you've  
16 testified, is incorrect and can't be true, whereas  
17 wells on this side of the line closer to the rim  
18 are treated as if there's no uncertainty  
19 associated with them?

20 A. Ah.

21 Q. As I paraphrased it, would you agree  
22 with that statement?

23 A. Okay.

24 Q. Is that a "yes"?

25 A. That's a "yes."

1 Q. Okay. Thank you. See, we get there.

2 Now, the second paragraph addresses  
3 really a separate issue, the question of whether  
4 an impact is de minimis.

5 Wouldn't you agree that whether an  
6 impact of de minimis really is a different  
7 independent consideration of whether uncertainty  
8 applies to a withdrawal from the aquifer?

9 A. Whether -- de minimis could be defined  
10 in a number of different ways. And I understand  
11 after reading Dr. Scheüder's paper, expert report,  
12 how it's not been entered in, how de minimis is  
13 defined in Colorado. But I don't know that it's  
14 been defined in terms of water rights in the state  
15 of Idaho.

16 Q. Sure. And you're referring to  
17 Dr. Willem Scheüder, is that how you --

18 A. He says Scheüder.

19 Q. Okay. Scheüder. But in any case, if  
20 I asked you, Allan, if I say "What's a de minimis  
21 impact?" that's really an entirely different  
22 question than "Allan, what's the uncertainty  
23 associated with this model?"

24 A. That's correct.

25 Q. And if I then went further to say

1 "Allan, how should we apply uncertainty in using  
2 the model?" that's really a different question  
3 than what's "Allan, what's a de minimis impact?";  
4 correct?

5 A. That's correct.

6 Q. Now, quickly, and maybe you're  
7 familiar with it, but take a glance through  
8 paragraph 2 and then I want to ask you whether or  
9 not you dispute any of the factual assertions or  
10 the conclusions in paragraph 2?

11 A. (Reviews.)

12 Well, I would agree that the spring  
13 users -- the junior ground water wells outside the  
14 10 percent trim line reduce spring flow by  
15 one-half to one-third. But de minimis could be  
16 defined in many different ways.

17 Q. Okay. Do you think half of the impact  
18 on a spring reach is de minimis, a de minimis --  
19 let me make sure I get the question out -- is a  
20 de minimis portion of the impact?

21 A. It -- I -- I think it could be defined  
22 that way, but I don't know. The best I know, it  
23 hasn't been defined in Idaho.

24 Q. As a scientist or a human being having  
25 a conversation with me here, I'm asking you what

1 is your opinion? Do you think 50 percent of an  
2 impact is a de minimis portion of that impact?

3 A. I could see how a director could  
4 decide that if 90 percent of the impact --  
5 90 percent or more of the impact of a pumping is  
6 going elsewhere, that that is de minimis on the  
7 reach in question.

8 Q. I'm asking for Allan Wylie's opinion.

9 And my question is, does Allan Wylie  
10 think 50 percent of the impact on a reach is a  
11 de minimis portion of that impact?

12 A. Well, clearly 50 percent to one-third  
13 of the impact is undeniably significant, and so  
14 not likely to be de minimis.

15 Q. Clearly it's not de minimis; right,  
16 Allan? That magnitude of impact is clearly not  
17 de minimis; isn't that correct?

18 A. Well, it's clearly significant. And  
19 I -- I hesitate to use "de minimis" because I've  
20 read Dr. Scheüder's paper and realize that there's  
21 legal implications. So I don't know whether there  
22 is or is not, so I'm not going to...

23 Q. Okay. Without asking you to offer a  
24 legal opinion, in your work as a scientist in  
25 evaluating quantities of whatever you might be

1 evaluating, do you ever encounter the term  
2 "de minimis" as a scientific term? Is it one you  
3 are familiar with and use as a scientist?

4 A. No.

5 Q. None at all. Okay. Is there one  
6 similar to that that you would use?

7 A. "Significant," "not significant."

8 Q. Okay. All right. I want to ask you a  
9 little bit more about calibration and go into some  
10 detail with respect to Blue Lake spring flow, and  
11 this will relate to the use of the concept of  
12 spring percentage.

13 I'd like to hear from you your  
14 description of model calibration, what it is, what  
15 that process is.

16 MR. BROMLEY: Objection. Asked and  
17 answered. All of this ground was plowed at the  
18 2007 hearing.

19 THE WITNESS: In brief, it's a process of  
20 adjusting certain model parameters to maximize the  
21 match between model outputs and field  
22 observations.

23 Q. (BY MR. STEENSON): And why does one  
24 calibrate a model?

25 A. Your hope is to convince yourself and

1 others that the resulting model predictions are  
2 meaningful.

3 Q. And that they match observed  
4 measurements of reality?

5 A. By matching observed measurements of  
6 reality, you convince people and yourself.

7 Q. Okay. And what is steady-state  
8 calibration?

9 A. That's often used in modeling. It's  
10 rarely seen in the real world. But it's taking  
11 average conditions and average measurements and  
12 trying to match those. That's a condition that,  
13 if it existed, there could be continuous stresses  
14 and inputs and outputs from the model.

15 Q. Okay. And what is transient  
16 calibration?

17 A. That matches more real-world  
18 situations where there are seasonal changes in  
19 aquifer use and spring flows and river flows.

20 Q. As you've described it, is there a  
21 preference in your mind for transient calibration  
22 over steady-state calibration, or do they serve  
23 different purposes?

24 A. They serve different purposes. Steady  
25 state is often used in ground water modeling.

1 It's -- particularly if the calibration dataset  
 2 isn't long, it almost has to be used to constrain  
 3 a short transient time period.  
 4 If the transient time period is long  
 5 enough, you can often not use in calibration the  
 6 steady state.  
 7 Q. So where you have the data, is it  
 8 preferable to do transient calibration over steady  
 9 state?  
 10 A. It's preferable, yes.  
 11 Q. And could you explain how the  
 12 automatic calibration software PEST works? That's  
 13 P-E-S-T as an acronym.  
 14 A. Yes.  
 15 MR. BROMLEY: Same objection.  
 16 MR. STEENSON: I'd be happy to note a  
 17 continuing objection if you'd like.  
 18 MR. BROMLEY: That's fine.  
 19 MR. STEENSON: Okay.  
 20 THE WITNESS: The software does that  
 21 comparison between observed measurements and model  
 22 output. And it makes adjustments in the  
 23 parameters that you allow it to to maximize those  
 24 alignments in the observed-in-field observations.  
 25 It prints out a wealth of statistics throughout

1 the whole process.  
 2 Q. (BY MR. STEENSON): Now, can you  
 3 explain the procedure used to calibrate the ESPAM  
 4 model results at the below Milner springs and  
 5 river reaches? How was the model calibrated below  
 6 Milner?  
 7 A. The same way it was everywhere else.  
 8 Q. Using what data?  
 9 A. Okay. For the below Milner reaches,  
 10 the only data were steady-state data. And then  
 11 there were a few springs that we had data for in  
 12 the transient.  
 13 Q. And one of those springs was in the  
 14 Devil's Washbowl to Buhl reach, namely, Blue Lakes  
 15 Springs, for which you had the sufficient data to  
 16 do the transient calibration; correct?  
 17 A. That's correct.  
 18 Q. So the model is calibrated in  
 19 transient form or state to Blue Lake Spring flows?  
 20 A. That's correct.  
 21 Q. And the source of the measurements at  
 22 Blue Lakes Springs, do you know where those  
 23 measurements came from?  
 24 A. USGS gauges.  
 25 Q. And is that the gauge up at Upper Blue

1 Lake? I think there's a bridge or something at  
 2 the downstream end of the upper lake. Is it that  
 3 USGS gauge?  
 4 A. It was -- if memory serves, they --  
 5 between 1980 and 2002, somewhere in there they  
 6 moved the gauge, which is why I said "gauges."  
 7 But there was some analysis they did to correct  
 8 the data after they -- between when they moved the  
 9 gauge.  
 10 MR. STEENSON: Okay. I'm going to mark the  
 11 next exhibit.  
 12 (Exhibit 44 marked.)  
 13 Q. (BY MR. STEENSON): Allan, do you  
 14 recognize Exhibit 44 to show what is sometimes  
 15 called the fit or show -- compare the measured  
 16 data at Blue Lakes to the modeled data, and by  
 17 virtue of its calibration?  
 18 A. This is from the final report for  
 19 calibration of the ESPA model. And it's a  
 20 comparison between the measured, that's the blue,  
 21 and the model data in the pinkish color.  
 22 Q. Does what looks like a fairly tight  
 23 overlap between the model and measured lines  
 24 there, does that indicate that the model has been  
 25 calibrated by PEST so that it is predicting Blue

1 Lakes flows with a relatively high degree of  
 2 confidence?  
 3 A. It does a very well -- it does a good  
 4 job on Blue Lakes.  
 5 Q. Okay. And the dataset at the Blue  
 6 Lakes gauge, do you deem it to be adequate for the  
 7 purpose of the transient calibration, robust  
 8 enough?  
 9 A. It's got a -- in its favor, it has a  
 10 long time series. A shortcoming is that there are  
 11 fairly significant gains between Blue Lakes and  
 12 the time it reaches the river. So it doesn't  
 13 capture all the flow.  
 14 Q. The calibration might be improved by  
 15 some modifications to the data that's evaluated in  
 16 the transient calibration mode; correct?  
 17 A. Yeah, if -- if the purpose of the  
 18 gauge were for model calibration, the gauge would  
 19 have been located in a different place. But --  
 20 Q. Right.  
 21 A. -- given that shortcoming, it's one of  
 22 the better datasets that we have.  
 23 Q. Now, doesn't this indicate that the  
 24 model can be used itself indirectly to evaluate  
 25 and determine the impact of ground water pumping

1 on Blue Lakes Spring flows?

2 A. This is certainly a compelling graph.  
3 And, you know, if I were able to go to a  
4 conference and present a modeling report, I would  
5 certainly include this graph in my presentation.

6 Q. This is like striking the mother lode  
7 vein, isn't it, for modelers?

8 A. The problem is that there aren't  
9 enough -- there are far more springs than there  
10 are springs with data. And there's nothing to  
11 force the model to extract to use the right part  
12 of the aquifer to get water to this spring,  
13 because not enough of the springs have data. It's  
14 not constrained.

15 So in other words, if we used -- if  
16 the committee were to conclude that we can use it  
17 for Blue Lakes Spring, use the model for Blue  
18 Lakes Spring, the way the trim line is currently  
19 defined, you could be in a really bad way.

20 Q. Now, the trim line, as we've  
21 discussed, has its own mortal flaws.

22 But this avoids the issue, using the  
23 model directly because it's been calibrated to  
24 predict Blue Lakes' flows, avoids the need to  
25 consider reach gains; isn't that correct? It

1 avoids the issue of the 10 percent uncertainty at  
2 the river gauges because you don't have to go down  
3 to the river to figure out the relationship  
4 between what's happening in the aquifer and Blue  
5 Lakes Springs, that is, because the model has been  
6 calibrated to predict flows at Blue Lakes Springs?

7 A. Well, like I said with firearms,  
8 horseshoes, darts, the smaller the target, the  
9 greater your uncertainty. And the target Buhl --  
10 Devil's Washbowl to Buhl is a much bigger target.  
11 You got to have lower uncertainty than 2- to  
12 300 cfs at Blue Lakes. 1500 cfs is bigger. The  
13 reach -- what is it? -- 15 miles long, is a bigger  
14 target. There's a lot going for the reach.

15 Q. In the abstract. But here don't we  
16 have a graph that is showing us -- you said you  
17 would like to present this at a conference if you  
18 had the opportunity. Feel free to take it with  
19 you and do so as an exemplar example of a model  
20 predicting with high level of accuracy and a low  
21 level of uncertainty the relationship between the  
22 aquifer and Blue Lakes Springs.

23 Doesn't this graph address the  
24 abstract concern about a small target?

25 A. No. Since most of the adjacent

1 springs don't have data, I could calibrate this  
2 model a multitude of different ways and match  
3 these flows and steal water from the adjacent  
4 springs upstream or down, and PEST wouldn't know  
5 the difference because there's no data  
6 constraining it on the adjacent springs.

7 So in the end, even though the model  
8 matches this shockingly well, in reality the  
9 underlying uncertainty is huge.

10 Q. But it is this very same calibration  
11 that you used to calibrate the model? Are you  
12 then suggesting that the uncertainty in the model  
13 itself is huge?

14 A. Not at the reach.

15 Q. It seems to me you're pointing out a  
16 flaw if you use this spring to calibrate the  
17 model, which you said you did, it seems to me,  
18 then, the same reason you're thinking you can't  
19 use it for Blue Lakes, is the same reason you  
20 can't use the model for broadly below Milner?

21 A. We have targets for all of the  
22 reaches. So we can't steal water from the  
23 upstream reach because it has to match the  
24 upstream reach also. We can't steal water from  
25 the downstream reach because we have to match the

1 downstream reach also. So there's very little  
2 wiggle room for the reaches.

3 Q. Now, for the Devil's Washbowl to Buhl  
4 reach, the source of the data is Covington and  
5 Weaver, correct, that was used for calibration?

6 A. For version 1, we used Covington and  
7 Weaver to apportion the gains computed by  
8 Kjelstrom. So Kjelstrom gives an annual flux for  
9 the gains below Milner, and then we apportion  
10 those by calculating the percentages in the reach  
11 in Covington and Weaver.

12 Q. So which is the better database to  
13 rely on, the Covington and Weaver for the reach or  
14 this database at Blue Lakes?

15 A. If all we had were the springs with  
16 gauges, then we wouldn't be able to have a model.

17 What we use the springs for was to  
18 force the model to match the seasonal amplitude,  
19 which is why Blue Lakes and Box Canyon work so  
20 well for us, because they have a nice, long time  
21 series. They miss some of the gains that happen  
22 below the reach, below the gauge, but that doesn't  
23 matter.

24 What we were looking for was a  
25 seasonal amplitude. If we only had steady-state

1 targets, we didn't have much data to show PEST  
2 what the seasonal change in flux was. So that's  
3 why we went to the springs. And they provided us  
4 with that data.

5 I trust nobody, on the committee  
6 anyway, thought that -- that that would work for  
7 going to the springs because there's absolutely  
8 nothing to force the model to get it -- the water  
9 from the right area in the aquifer.

10 Q. So do you then believe that this  
11 insupportable 20 percent allocation method is  
12 preferable to the use of the model itself to  
13 predict the impact of ground water withdrawals on  
14 Blue Lakes Springs?

15 A. So are you suggesting that as a  
16 post-modeling adjustment that the director could  
17 choose to use what happens to be coming out at the  
18 spring cell?

19 Q. And why would it need to be a  
20 post-model adjustment? Can't you use the model  
21 itself?

22 A. No.

23 Q. Okay.

24 A. No, there's nothing to force it to get  
25 the water from the right area in the aquifer. A

1 rigorous analysis on uncertainty for the spring  
2 would result in a huge uncertainty.

3 MR. STEENSON: Okay. I'm just about done,  
4 I think, but I need to take a little break.

5 THE WITNESS: Okay.  
6 (Recess.)

7 Q. (BY MR. STEENSON): Okay. Now, I'm  
8 trying to understand what you're telling me, and I  
9 think I'm getting closer, so bear with me.

10 We're talking about the Devil's  
11 Washbowl to Buhl reach; correct?

12 A. Correct.

13 Q. Okay. And your concern is that within  
14 that reach we have calibration and good fit for  
15 Blue Lakes Springs?

16 A. Uh-huh.

17 Q. But that there may not be the same  
18 level of data for the other springs within that  
19 reach; correct?

20 A. Correct.

21 Q. And so in the absence of that data for  
22 the other springs, you think we can't rely on the  
23 model's predictions for Blue Lakes Springs;  
24 correct?

25 A. The upstream spring, let's say it

1 should be flowing at 100 cfs, but in order to  
2 match this (indicating), it's flowing at 5.

3 Q. Okay. Now, what are the other springs  
4 that you can think of in that reach? There's  
5 Crystal; correct? Major spring within that reach.

6 A. Springs that I'm familiar with in that  
7 reach are Devil's Washbowl, Devil's Corral.  
8 There's Allison, there's Crystal, and there  
9 there's Niagara. That's the ones that I know.

10 Q. Okay. And those are major ones within  
11 that reach; correct?

12 A. Uh-huh.

13 Q. Okay. I'm going to hand you four  
14 pages to be marked as the next exhibit.  
15 (Exhibit 45 marked.)

16 Q. (BY MR. STEENSON): So right now this  
17 analysis you can't defend uses this percentage  
18 spring allocation based on this linear analysis  
19 that really has absolutely nothing to do and  
20 reflects in no way what is occurring in the  
21 aquifer; correct?

22 A. Correct.

23 Q. Correct. So at least with regard to  
24 Blue Lakes Springs, the model does connect what's  
25 happening at the springs to the aquifer; correct?

1 A. It matches the observations.

2 Q. Right.

3 A. We don't know what it does to some of  
4 the other springs.

5 Q. And the other springs you do have  
6 data. I want you to go through each of the ones  
7 that are indicated in the exhibit I gave you.

8 Devil's Corral, there is data?

9 A. Uh-huh.

10 Q. What has been the analysis, or has  
11 there been calibration there at Devil's Corral?

12 A. Yes.

13 Q. Calibration similar to what's been  
14 done at Blue Lakes Springs; correct?

15 A. Similar, yes.

16 Q. Okay. And then the next one is  
17 Devil's Washbowl.

18 Does that indicate that the Devil's  
19 Washbowl has been calibrated to the model, as was  
20 the case with Blue Lakes?

21 A. Yes.

22 Q. And the next one is Crystal.

23 Is the case true there that Crystal  
24 has been calibrated through the model?

25 A. Yes.

1 Q. And with regard to Briggs, does that  
 2 sheet there indicate that that's been calibrated  
 3 through the model?  
 4 A. Briggs is not in this reach.  
 5 Q. Not in the reach. Let's remove that  
 6 from this exhibit.  
 7 So then there's Niagara Springs.  
 8 Has there been an effort to calibrate  
 9 Niagara Springs, or is there data that could be  
 10 used to calibrate Niagara?  
 11 A. According to Cindy Yenter, the  
 12 watermaster for Water District 130, no.  
 13 Q. Now, you know, there are two  
 14 facilities there. There's the Idaho Power  
 15 facility and there's the Rimview facility.  
 16 Has Cindy indicated to you that  
 17 there's no way to measure the water, or the data  
 18 hasn't been collected for purposes of calibration?  
 19 A. If memory serves, there's a third  
 20 water user. And I've -- at the request of John  
 21 Koreny, I've gone there twice and met with Cindy.  
 22 And she has convinced me that -- both times that  
 23 there are so many adjustments based on time of the  
 24 year, where the water goes, who gets it, and what  
 25 happens with it that it's difficult -- difficult

1 to truly quantify it. And if the purpose is to  
 2 get the seasonal, then she says it's not a proper  
 3 dataset to use.  
 4 Q. Okay. So if we could get a proper  
 5 dataset for Niagara, what percentage of the spring  
 6 flow would we have to have calibrated, in your  
 7 view, to be able to use the model to predict  
 8 impacts at Blue Lakes Springs using the  
 9 calibration data I showed you, would we have to  
 10 have 100 percent of the spring flow in this reach  
 11 measured and calibrated, or would some lesser  
 12 percentage be adequate?  
 13 A. I suspect we could get by with some  
 14 lesser percentage.  
 15 Q. Okay. And is that an area of inquiry  
 16 that you're willing to take a look at?  
 17 A. We're always striving to get more of  
 18 the springs included.  
 19 Q. In fact, this will be the last  
 20 exhibit.  
 21 Please mark that as 46.  
 22 (Exhibit 46 marked.)  
 23 Q. (BY MR. STEENSON): Are you familiar  
 24 with Exhibit 46?  
 25 A. I believe so.

1 Q. Could you describe to me what it is.  
 2 A. It's a presentation I made at the last  
 3 ESHMC modeling committee meeting on calibration  
 4 targets for version 2.  
 5 Q. Okay. And give me an executive  
 6 summary of your presentation.  
 7 A. The executive summary is that I  
 8 decided to do away with the steady-state targets,  
 9 and we included gauged reaches below Milner. And  
 10 we added one -- we added Rangen to the calibration  
 11 target for the springs.  
 12 Q. So is part of your executive summary  
 13 that you are proposing further transient  
 14 calibration in the updating of the model, such as  
 15 is done at Blue Lakes Springs?  
 16 A. We're going from 1980 to 2006. There  
 17 are -- Rangen is another fairly rich dataset that  
 18 we're getting, go from 1980 to 2006. And we'll be  
 19 able to get Blue Lakes and Box. And John Koreny  
 20 updated the Snake River Farm, and so we're  
 21 including that. I trust John will be able to get  
 22 Crystal data, so we'll be able to update that.  
 23 And Box and Blue Lakes are USGS, so we'll have  
 24 those updated, and Devil's Washbowl is USGS also.  
 25 So longer time series and an additional spring.

1 And we're also in the process of installing gauges  
 2 using the CAMP money on some additional springs.  
 3 Q. Back to Exhibit 45, the prior one, in  
 4 addition to those springs that are indicated there  
 5 and Niagara, are there any other springs in the  
 6 Devil's Washbowl to Buhl reach for which you think  
 7 there has to be data and calibration before the  
 8 Blue Lakes data and calibration can be used as a  
 9 basis for determining the impacts of ground water  
 10 pumping on Blue Lakes Springs using the model?  
 11 A. I would have to look at the Covington  
 12 and Weaver and probably even make another tour  
 13 through the reach --  
 14 Q. Would you --  
 15 A. -- before I could do that.  
 16 Q. Sorry. Would you agree that if your  
 17 concern about the lack of data for some of the  
 18 other springs in the reach can be resolved and the  
 19 calibrations that need to be done and haven't been  
 20 done do get done, that it would be preferable to  
 21 use the model to predict the impact of ground  
 22 water pumping on Blue Lakes Springs, as opposed to  
 23 this 20 percent allocation method that's been  
 24 adopted?  
 25 A. So if I could be convinced that enough

1 of the flux was accounted for in that reach?  
 2 Q. Yes.  
 3 A. Then -- then the model could be used  
 4 to directly determine the flow at Blue Lakes.  
 5 Q. And it could then be used with less  
 6 uncertainty, correct, than is currently imputed as  
 7 a result of the 10 percent error in the river  
 8 gauges, since the river gauges would no longer be  
 9 a factor?  
 10 A. Well, with any luck at all, the  
 11 current uncertainty definition would -- is going  
 12 to go away. We're going to -- I'm very excited  
 13 about going and doing a rigorous uncertainty  
 14 analysis. So that placeholder is, I hope, going  
 15 to go away.  
 16 Q. And I'm sorry if you discussed that  
 17 during this deposition already, but when is your  
 18 analysis that you're excited about doing going to  
 19 begin?  
 20 A. As soon as we finish calibrating  
 21 version 2.  
 22 Q. Okay. And what are you going to do?  
 23 How will that analysis proceed?  
 24 A. We've been talking in the ESHMC  
 25 modeling committee meetings about how -- exactly

1 look like.  
 2 Q. What's the time frame for that work?  
 3 A. Well, version 2 is supposed to be done  
 4 in July of 2009.  
 5 Q. Yeah. Okay. Beyond that facetious  
 6 response, Allan, what really is your --  
 7 A. I think the uncertainty analysis would  
 8 certainly take three modeling committee meetings,  
 9 so that would be six months after we finish  
 10 version 2.  
 11 Q. Which may be when?  
 12 A. Well, when we pushed it back in July,  
 13 we were going to get done in December. But I  
 14 haven't got a calibration dataset yet. So I don't  
 15 think there's any hope of being done in December.  
 16 Q. So in the meantime, if your concerns  
 17 about I guess what you are thinking is an  
 18 incomplete dataset for the other springs in the  
 19 Devil's Washbowl to Buhl reach can be resolved,  
 20 then I take it you would be certainly willing to  
 21 talk with Blue Lakes' expert or others about the  
 22 possibility of using the model directly here,  
 23 given the calibration of the model? You're a  
 24 scientist?  
 25 A. Uh-huh.

1 how to go about that. We've talked about various  
 2 sources of uncertainty, and we've talked about two  
 3 different techniques. And one possibility would  
 4 be using both of the techniques, which would be a  
 5 third alternative.  
 6 One alternative is that instead of  
 7 coming out of the modeling process with a model,  
 8 you come out with a suite of models, one of them  
 9 being the favorite, and the other models are used  
 10 to get a picture of what the uncertainty looks  
 11 like.  
 12 So maybe you have six, one is your  
 13 favorite, the others are used as -- to get a  
 14 picture of what the uncertainty distribution might  
 15 look like.  
 16 Another technique is to do kind of  
 17 what I did before, which is to stretch the model  
 18 every which way you can and see what the extremes  
 19 of the predictions might look like. And by  
 20 stretching it, you still force it to be  
 21 calibrated.  
 22 And so it's possible to see how you  
 23 can merge those two. You would stretch every one  
 24 of the perhaps six models, and that would give you  
 25 a broader picture of what the uncertainty might

1 Q. Is that a "yes"?  
 2 A. Uh-huh.  
 3 MR. STEENSON: I think that's all I have.  
 4 Thank you, Allan. I appreciate it.  
 5 MR. BROMLEY: So the question becomes, now  
 6 what do we do? I've got some questions I want to  
 7 ask. But Candice, I'm sure, has some questions  
 8 that she wants to ask. So --  
 9 MR. STEENSON: I'm going to have to go get  
 10 a daughter here, I think, pretty soon.  
 11 (Recess.)  
 12 (Mr. Simpson present.)  
 13 MR. BROMLEY: Back on.  
 14  
 15 EXAMINATION  
 16 BY MR. BROMLEY:  
 17 Q. Allan, Chris Bromley for the  
 18 Department of Water Resources, I guess to start  
 19 off with.  
 20 Allan, we've sat through discussions  
 21 with John Simpson and Dan Steenson primarily about  
 22 methods concerning the 10 percent uncertainty and  
 23 then spring apportionment to Blue Lakes and Clear  
 24 Springs respectively.  
 25 Was any of the information presented

1 to you today new to you?  
 2 A. No.  
 3 Q. Was the information presented today  
 4 discussed at the 2007 hearing?  
 5 A. Most of it, yes.  
 6 Q. Do you know what wasn't?  
 7 A. There were different expert reports  
 8 presented, but much of the information in the  
 9 expert -- the new expert reports were in previous  
 10 expert reports.  
 11 Q. The information that was in  
 12 Dr. Brockway's expert report concerning spring  
 13 apportionment to Clear Springs that was discussed  
 14 this morning, was that in an expert report or  
 15 discussed at the prior hearing in 2007?  
 16 A. Yes. In Eric Harmon's report there  
 17 was -- a very similar sort of analysis was  
 18 presented. I believe Dr. Brockway used some  
 19 different -- different wells. And my recollection  
 20 is that Mr. Harmon did not use Clear Lakes Spring  
 21 as one of his springs.  
 22 Q. Has anyone previously used Clear Lakes  
 23 Springs with this regression analysis that was  
 24 talked about?  
 25 A. I suspect that Laura Janczak did.

1 1 percent, the -- Mr. Simpson and I discussed the  
 2 errors in there, so if we exclude those errors of  
 3 trimming the data to the Water District 130,  
 4 then -- and we exclude what was covered in the  
 5 2007 hearing, then the 1 percent information is  
 6 what is new.  
 7 Q. This is the 1 percent uncertainty that  
 8 the white paper assigns to the model?  
 9 A. Well, the 1 percent trim line.  
 10 Q. The 1 percent trim line. Is that  
 11 getting at what a de minimis impact would be; is  
 12 that your understanding?  
 13 A. It could be. I -- I'm uncomfortable  
 14 with what a true definition of "de minimis" might  
 15 be.  
 16 Q. Do you have any opinion as to where  
 17 that 1 percent may have come from?  
 18 A. I believe that what Mr. Koreny was  
 19 trying to do was split the difference between the  
 20 10 percent and what's used in Colorado.  
 21 Q. And do you know what's used in  
 22 Colorado?  
 23 A. No. I did read Dr. Scheüder's expert  
 24 report, but I don't remember.  
 25 Q. Somewhere in the neighborhood of

1 Q. And are you aware approximately when  
 2 the Janczak paper or thesis was published or known  
 3 to people?  
 4 A. 2001.  
 5 Q. So that was before the hearing, then?  
 6 A. Yes.  
 7 Q. The information in the white paper --  
 8 I can't remember what exhibit it was tagged at.  
 9 MR. STEENSON: 40.  
 10 MR. BROMLEY: 40. Okay.  
 11 Q. Exhibit 40, the white paper that was  
 12 submitted to the modeling committee by Koreny and  
 13 Brockway, what's your opinion of the white paper?  
 14 A. I felt it was a waste of committee  
 15 time. The -- in my opinion, the trim line is a  
 16 policy. And I don't believe that that's committee  
 17 business. Much of the material there is already  
 18 presented in -- between Ms. McHugh's examination  
 19 of me and Mr. Simpson's examination of me in the  
 20 hearing.  
 21 (Ms. McHugh rejoins the proceedings.)  
 22 Q. (BY MR. BROMLEY): The 2007 hearing?  
 23 A. The 2007 hearing, much of that  
 24 information was covered there. The new thing in  
 25 there is the -- that they present the results of a

1 1 percent?  
 2 A. It's less than 1 percent.  
 3 Q. Okay. Mr. Steenson provided you with  
 4 Exhibit 43, which was a definition of the  
 5 scientific method.  
 6 A. Yes.  
 7 Q. And I believe you read that and agreed  
 8 with what it stated.  
 9 Was the information presented to you  
 10 in Exhibits 44 and 45 consistent with the  
 11 scientific method as Mr. Steenson was asking you  
 12 to apply them?  
 13 A. Exhibit 44 and 45 were taken from the  
 14 report, the final report that IWRRRI published on  
 15 calibration of version 1.1 of the model. And we  
 16 tried to be very scientific and rigorous in  
 17 calibration of the model.  
 18 What Mr. Steenson was trying to drive  
 19 at was using the model to calculate what the --  
 20 directly determined the flux at Blue Lakes  
 21 Springs. That may or may not be scientifically  
 22 defensible. I will -- I would want to look at  
 23 quite a bit more data, much more carefully.  
 24 Q. For what reasons would it not be  
 25 defensible?

1 A. I would want to make sure that enough  
2 of the flux in that reach is accounted for with  
3 viable calibration targets before I would be  
4 comfortable using the model to predict flow at the  
5 Blue Lakes Spring. Without sufficient data, the  
6 model could be stealing water from up or  
7 downstream springs to help it match Blue Lakes so  
8 shockingly well.

9 Q. By that do you mean that there aren't  
10 any other parameters that these other springs that  
11 the model tries to replicate what's measured at  
12 Blue Lakes Spring, and could take water from a  
13 different location that doesn't necessarily match  
14 reality?

15 A. That's right. It could be doing  
16 unspeakable things to match this so well. And the  
17 fact that it matches it so shockingly well, it's  
18 seductive to a nonmodeler. To modelers, it makes  
19 you suspicious that you're joining the liar's  
20 club.

21 Q. The measurements in Exhibits 44 and  
22 45, did you say that these were from IWRRI?

23 A. IWRRI's report on the -- final report  
24 on the model calibration.

25 Q. Okay. And that, again, was available

1 prior to the 2007 hearing?

2 A. That's correct.

3 Q. And was any of this information  
4 presented at the 2007 hearing?

5 A. The final report is in the record. I  
6 don't recall talking about these graphs.

7 MR. BROMLEY: Okay. I have nothing  
8 further.

9 MS. McHUGH: Okay.

10  
11 EXAMINATION

12 BY MS. McHUGH:

13 Q. I just have a few questions for you,  
14 Dr. Wylie. I'm Candice McHugh, representing the  
15 ground water districts.

16 Could I have you look at Exhibit 41, I  
17 believe it is. It would be the transfer  
18 guideline.

19 A. Yes.

20 Q. Okay. And if you'd turn to page 12,  
21 paragraph 12.

22 A. Okay. I'm there.

23 Q. And it deals with changing the points  
24 of diversion, is that correct, on a proposed  
25 transfer?

1 A. Yes.

2 Q. And --

3 A. Within the Eastern Snake Plain  
4 Aquifer.

5 Q. Right. If a transfer proposed to not  
6 actually move a point of diversion, would  
7 paragraph 12 be applicable?

8 A. Could you ask that again, please?

9 Q. If the transfer was only proposing to  
10 change the season of use or the nature of use but  
11 not to actually change points of diversion, would  
12 paragraph 12 be applicable?

13 A. I don't know. I know a lot about the  
14 model. I don't know anything about transfers,  
15 really.

16 Q. Okay. And you may have covered some  
17 of this with Mr. Bromley. I apologize for walking  
18 in late, so I don't mean to be redundant. But I  
19 wanted to follow up on some of the statements you  
20 stated about the ESPA and things looking bleak.

21 A. Okay.

22 Q. Do you recall that?

23 The assumption when you made those  
24 statements was that the drought would continue; is  
25 that correct?

1 A. One of the scenarios we did was a  
2 continuing drought, yes.

3 Q. So if the drought were to end or if  
4 there would be a series of wet years, that could  
5 affect your statement?

6 A. Yes.

7 Q. And you haven't done any analysis on  
8 what specific springs are most affected by  
9 drought, have you?

10 A. No.

11 Q. And are you generally aware of the  
12 size of the ESPA and the amount of water generally  
13 known to be available in it?

14 A. The press frequently states that it's  
15 the size of Lake Erie.

16 Q. Okay.

17 A. Whether that means the same footprint  
18 as Lake Erie or the same amount of water, I don't  
19 know.

20 Q. Okay. So is it your understanding  
21 that the ESPA water levels are still higher than  
22 they were in like 1900, for example?

23 A. That was true five years ago. I don't  
24 know whether that's true today or not.

25 Q. Okay. Have you seen any graphs of

1 spring output from the Thousand Springs --  
 2 A. Yes.  
 3 Q. -- relating to the current spring  
 4 discharge and over time?  
 5 A. Yes.  
 6 Q. And do you recall what that shows?  
 7 A. The graphs produced using the  
 8 Kjelstrom model?  
 9 Q. Yeah.  
 10 A. It shows that spring discharges are  
 11 still above what they were in 1900.  
 12 Q. Are you aware of how much inflow there  
 13 is to the aquifer from precipitation and tributary  
 14 underflow, generally?  
 15 A. Precipitation, tributary underflow,  
 16 incidental recharge, and river seepage total up to  
 17 about 7 1/2 million acre-feet per year.  
 18 Q. And are you familiar with the amount  
 19 of water that is consumed by ground water pumping?  
 20 A. About 2 million acre-feet per year.  
 21 Q. Let me just look through my notes.  
 22 Are you aware of what direction the  
 23 flow of water takes in the aquifer, generally?  
 24 A. Generally, from the northeast to the  
 25 southwest.

1 Q. Are you familiar where the Pioneer  
 2 Mountains are in Idaho?  
 3 A. They are on the western edge of the  
 4 plain.  
 5 Q. Near Sun Valley?  
 6 A. Yeah. I was going to try to reference  
 7 them to the Lost River Range, but Sun Valley is  
 8 good.  
 9 Q. And you answered that question. And  
 10 that's where the Lost River is located?  
 11 A. Yes.  
 12 Q. On the western side of the Eastern  
 13 Snake Plain?  
 14 A. That's correct.  
 15 Q. Okay. The regression analysis that I  
 16 believe Mr. Simpson questioned you about that  
 17 Dr. Brockway had performed, do you recall that  
 18 line of questioning?  
 19 A. Yes.  
 20 Q. Do you know, was that regression  
 21 analysis presented by Clear Springs in the  
 22 Thousand Springs hearing?  
 23 A. No. There was one similar by Eric  
 24 Harmon.  
 25 Q. Okay. And Mr. Harmon's regression

1 analysis, did it actually attempt to explain or  
 2 increase the actual amount of water that flows out  
 3 of the Snake River Farms spring complex?  
 4 A. I don't know if this is what you're  
 5 asking or not, but my recollection, I don't recall  
 6 that Mr. Harmon used -- did a regression analysis  
 7 for Snake River Clear Lakes Spring. My  
 8 recollection is that he did Blue Lakes and Box  
 9 Canyon, but I -- it's been a couple of years since  
 10 I've read his report.  
 11 Q. When you read Mr. Harmon's report, was  
 12 it your impression that he was attempting to come  
 13 up with a different percentage that the springs  
 14 should be considered to enjoy if a reach of a  
 15 river was increased?  
 16 A. My understanding was that Mr. Harmon  
 17 was presenting a different technique to use in  
 18 lieu of the percentage method to calculate to  
 19 determine the -- to apportion the reach gains to  
 20 the spring.  
 21 Q. And -- I'm sorry.  
 22 A. Did that make any sense?  
 23 Q. Yes, absolutely. Thank you.  
 24 And was his analysis the same as  
 25 Dr. Brockway's or a little bit different?

1 A. My recollection is that they're very  
 2 similar. He used different wells and different  
 3 springs, but the technique is very similar.  
 4 MS. McHUGH: I don't have any further  
 5 questions. Thank you.  
 6 MR. SIMPSON: I just have a couple  
 7 follow-ups.  
 8

#### FURTHER EXAMINATION

10 BY MR. SIMPSON:

11 Q. Allan, do you recall your testimony at  
 12 that hearing where you observed that the  
 13 conceptual concept testified to by Mr. Harmon  
 14 regarding the correlation between aquifer levels  
 15 and spring flows should be looked at?  
 16 A. I recall, yes.  
 17 Q. And you identified that that's  
 18 something the Department should continue to look  
 19 at, is that not true? Well, do you believe that  
 20 the Department should continue to look at those  
 21 sorts of methods in order to better describe the  
 22 relationship between the aquifer and spring flows,  
 23 or is that something we should just put on the  
 24 shelf and never look at again?  
 25 A. I don't -- I'm not the director.

1 It -- as I've said, it has a certain appeal.  
2 There are reservations, and we've talked about my  
3 reservations. And those could be looked at, but  
4 it's --

5 Q. Well, just as a hydrogeologist, do you  
6 believe that that method should continue to be  
7 analyzed?

8 A. Continue to be analyzed? I think it's  
9 known that it works, and has been known for more  
10 than 20 years.

11 Q. Okay. But the problem's been in some  
12 cases we just didn't have adequate data to take  
13 what we know that works to apply it on the ground;  
14 would that be fair?

15 A. That might be why Director Dreher  
16 didn't do it. I don't know.

17 Q. Well, if you knew about it in 2001 or  
18 shortly thereafter, the Janczak --

19 A. Janczak.

20 Q. -- Janczak investigation, and then you  
21 did your own investigation shortly after 2001,  
22 then can you explain to me why you didn't look at  
23 that analysis when you were involved in the spring  
24 percentage calculation?

25 A. I did what the director asked me to.

1 Q. So the director asked you to compare  
2 Covington and Weaver to spring flows to come up  
3 with that percentage?

4 A. The director asked me to calculate  
5 that percentage.

6 Q. In the manner that you did?

7 A. And I had no idea how it was going to  
8 be used.

9 Q. Okay. But he didn't give you the  
10 flexibility to come back and say "What about this  
11 alternative method, the regression analysis?"

12 A. My recollection -- and it -- it  
13 happened over a fairly long period of time, so it  
14 wasn't one single conversation -- was the director  
15 asked me about calculating flow at springs.

16 I said the dataset just wasn't rich  
17 enough in spring data to do that. And I explained  
18 to him, like I have here, why that is. And then  
19 some weeks later the director asked me to  
20 calculate the ratio for Blue Lakes.

21 Q. Using the Covington and Weaver?

22 A. Yes.

23 Q. Okay.

24 A. And then it showed up in an order, and  
25 I told the director that that wasn't

1 scientifically rigorous, that I couldn't support  
2 it. He assured me that it was a post-modeling  
3 administrative adjustment. And I said okay.

4 Q. Okay. At that time did you describe  
5 to him that you had in your mind alternative  
6 methods for making that determination, such as the  
7 regression analysis that you had completed on  
8 wells and springs shortly before that time?

9 A. No.

10 Q. Were you not given that opportunity,  
11 or did you just not take advantage of it?

12 A. I generally -- I avoid getting  
13 involved in administrative decisions. I have  
14 plenty to do without taking on additional  
15 responsibilities.

16 Q. That's because you like your job?

17 A. I like doing science.

18 Q. Okay.

19 A. I don't like making administrative  
20 decisions. I really like doing science.

21 Q. Do you ever have concerns that if you  
22 get involved in administrative decisions or making  
23 administrative suggestions that your job would be  
24 in jeopardy?

25 MR. BROMLEY: Objection. Form.

1 THE WITNESS: No.

2 Q. (BY MR. SIMPSON): Okay.

3 A. I don't think my job would be in  
4 jeopardy. I think I would be sucked up with  
5 administrative decisions instead of doing science.  
6 I want to minimize the administrative decisions  
7 and maximize the science.

8 Q. One last question, perhaps. You  
9 indicated just a few minutes ago that with respect  
10 to the trim line document that Dr. Brockway and  
11 Dr. Koreny submitted to the technical committee,  
12 is it fair to say you objected to that document  
13 being discussed at the committee, or that it  
14 wasn't the proper location for that committee to  
15 consider the trim line document?

16 A. It wasn't the proper venue for the  
17 trim line to be discussed.

18 Q. Okay. Because the trim line, as you  
19 described it, was a policy decision?

20 A. Yes.

21 MR. SIMPSON: Okay. Okay. That's all I  
22 have.

23 MR. STEENSON: Yeah.

24 ///

25 ///

FURTHER EXAMINATION

FURTHER EXAMINATION

BY MR. STEENSON:

BY MR. BROMLEY:

Q. I have one more question from the liar's club.

Q. Dr. Wylie, Allan, Mr. Simpson was asking you about the forum in which the white paper was presented.

The exhibit that you were referring to is the graph you produced, was it not?

Irregardless of the forum, what's your opinion of the technical information that's contained in the white paper, Exhibit 40?

A. Yes.

A. Most of it is not new. The new part is their proposal or illustration of the impact of a 1 percent trim line, as opposed to a 10. That's new information.

Q. And it's a reflection of calibration that you perform in service of a model that you have at least had a significant hand in constructing; correct?

A. Correct.

Q. Okay. And so as we discussed, it may be very appropriate to utilize the calibration of the model to Blue Lakes Springs, in your mind, if any gaps in spring-flow data and calibration in the Devil's Washbowl to Buhl reach can be filled; correct?

Q. Okay. And the regression analysis, if you could just explain to me briefly, what is a regression analysis?

A. Yes. If sufficient percentage of the flux, the discharge in that reach is accounted for.

A. It's a mathematical procedure where you establish a relationship between two variables, in this case one being the elevation of the water level in the aquifer observed in a well, and a discharge at a nearby spring.

Q. And as we discussed, there are perhaps two major springs of five where additional data could be collected, but three of the five there has been calibration by you through the model;

And it turns out that that tends to be -- that's a linear relationship. The elevation to water level does a very good job of explaining the discharge in the nearby spring.

Q. And this is a technique. Is this a

correct?

new technique? an ancient technique? a more modern technique? I'm just curious when it was developed, who developed it, if you have any idea?

A. Correct.

Q. So the gap may not be very large, and we may not be very far away from being able to use the calibration of the model to Blue Lakes Springs to evaluate the impact of ground water withdrawals on Blue Lakes Springs; correct?

A. It's used -- it's one of the equations used in Modflow, so it's been around -- Modflow was published in 1989. So it's been around for 20 years.

A. It -- we may not be very far from me being comfortable to do that. I -- that would be a director's -- would make the final call on that.

The linear regression techniques no doubt have been around for a hundred or 200 years.

Q. So you weren't trying to indicate by your testimony that the proposal didn't have some merit, were you?

Q. And these regression techniques, were they used by Mr. Harmon in his report and Ms. Janczak?

A. Pardon?

A. Yes.

Q. You weren't trying to indicate by your characterization of this concept that it didn't have merit?

MR. BROMLEY: Nothing further.

A. No. I'm just pointing out that I am not going to be the one that makes that final call.

(Deposition concluded at 4:43 p.m.)  
(Signature requested.)

MR. STEENSON: Okay. Thank you.

MR. BROMLEY: One or two follow-ups.

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